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The MIRROR

1935

Volume XVII

Published by

THE SENIOR CLASS

of the

MONTPELIER HIGH SCHOOL

Montpelier, Ohio

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THE ARCH OF EXPERIENCE

A background of three hundred years of secondary education is our inheritance. It seems a brief space of time when we consider those eons gone by—but an age when reckoned in terms of progress.

What a far cry from the one roomed high school of 1635 to present day buildings with their beautiful architecture, completely fire-proofed, electrically heated. How different our faculty members with their college degrees from those of three centuries ago—with their diplomas received from the school of experience. How long a distance has been traversed from the master's rule with a hickory stick to the modern student council form of discipline.

As we take inventory of our mind, what do we find? Have we as privileged students made any efforts to obtain the benefits which are ours for the taking? Have we striven to uphold those ideals which are our precepts? Has our learning been of the kind that once memorized, will remain in a dusty corner of our mind, never to be called into service? Or can we apply it to solving life's problems and in making effective decisions in the future? Knowledge which we can convert into reasoning power is that from which we will reap the greatest harvest.

Each one of us has a certain amount of inborn ability on which to erect the foundation of his life. Begun at birth the structure is comparatively small to the possible size it may attain. For our materials with which to continue, we use daily experiences, our personal contacts with others, our home life—and to a great extent our school life.

Consider for a moment the amount of time spent in school. These hours would have a marked effect on our characters even though we value them at nothing. How much more influence they exert on those who recognize them at their true worth. We find that they have not been constructing the edifice of our life on sand. A tercentenary celebration—the very words denote something Gibraltar-like in its solidity—an institution which will march onward rather than die out—one which will continue enlarging, progressing and prospering for future generations.

As we pause on leaving the portals of our high school, as we stand on the so-called threshold of life, can we quote these lines from "Ulysees," and apply them to ourselves?

"I am a part of all that I have met.
Yet all experience is an arch
Where through gleams that untraveled world
Whose margin fades forever and forever as I move."

Are we like that ancient Greek, eager to attain that horizon despite the fact that it ever slips from our grasp? The task may seem difficult and fruitless but let this be an incentive to our efforts rather than an impediment.

Our arch of experience has been small indeed, yet it exceeds that of those who are to follow in our wake. To show that we have not been without gain in our past four years, allow us to pass on a lesson that is not found in textbooks—a lesson which perhaps to some of us has come too late. We have learned that education is not something to which we are exposed with the hope that it may make an impression. Nor is it something to be endured and met with scoffing and scorn in a nonchalant manner. It is a glorious opportunity of which we must make the utmost. The future will bring undreamed possibilities to mankind in the educational field. True they will not be ours, but let us take every advantage of those offered today. Make yourselves a part of all three hundred years has to offer. Its seemingly gigantic proportions are not too much to be encompassed in one small mind. Retain every particle of knowledge with which you come in contact, and as we strive toward that fading horizon,—who knows, it may some day be yours and mine and the building of our life will be complete.

—Betty Cameron

Betty Cameron

DEDICATION

To one whose superior intellect conceived our theme, to one who assimilated all learning which came her way, to one whose magic touch with the pen will never be forgotten—to

SUE DWYER

outstanding member of the class of nineteen thirty-five and literary editor of the Mirror, we dedicate our year book.

Our endeavors have been lightened by Sue's inspirations. The passing years will not dim the recollection of our debt which we owe, but can never repay.

—Richard Lett

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MAIN ENTRANCE

The Montpelier High School stands like a torch, leading us away from the pitfalls of ignorance to the pinnacle of success.

—Althea Bauer

LIBRARY ENTRANCE

Our library is a treasure chest that, contrary to the common belief, is not locked but is open to all who wish to enrich their philosophy of life.

—Althea Bauer

THE ST. JOE

The river is symbolic of education; winding onward until it reaches the termination of its course.

—*Althea Bauer*

THE SCHOOL

"I am a part of all that I have met;
Yet all experience is an arch where through
Gleams that untravell'd world whose margin fades
For ever and for ever when I move."

ADMINISTRATION

Due to the untiring efforts of the Board of Education, their systematic control of school and finances; the selection of a Faculty which, with a few exceptions have been with the school for a number of years, giving their fullest support to all students, giving them every educational advantage in their power to offer; and, to the preparation and advancement of a Curriculum which presents a wide choice of subjects in the Classical, Science, Smith-Hughes and Vocatonal Training Courses; Montpelier High School has become one of the best schools of general learning of its size and rating to be found.

—Harold Bechtol

MONTPELIER SCHOOLS RATE HIGH

Board of Education the Backbone of the Institution of Learning

A. J. Brown, President

ADVANTAGES OF AN EDUCATION

We seek an education for the purpose of developing the human faculties.

The schools give you the mental training in order that you may easily grasp the perplexities arising in any position you may seek.

Your high school training should place you in a class higher than those who have not availed themselves of the opportunity. A young man must not compare himself with others or measure his success by theirs. It makes no difference how other men succeed. Their success is theirs not yours. It matters not to you that Edison can invent the electric light and you can't; that Kipling can write a Recessional and you can't; that some can plead law and you can't. You can do one thing; your associate can do another. But success is for all of us just as far as we do well what we can. Every man is himself, and it is in proportion as he gets out of himself the power there is within him that he succeeds in doing the thing he is best fitted to do.

His high school training should develop his inclination to do a certain thing and that, he should do so far as possible. Use the training you have received and it will be a great advantage to you. Remember the man who goes up like a rocket always comes down like a streak.

Success has no secret. There is nothing mysterious about it. All it has is a price.

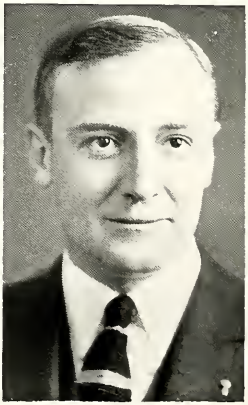
A. J. Brown

MASTERING THOUGHT

All knowledge is relative—none of us can know it all. It is entirely possible that an Einstein could not fashion a trap to snare rabbits with a bent sapling and a piece of string were he lost in the vast white wastes of the Arctic Circle. To train our minds, that we may use whatever knowledge we have the capacity to acquire is the point and purpose of the thing we call Education. Its value cannot be estimated. New uses for it spring into being every hour and it brings to us the possibility of detached thinking and suspended judgment. It is a solace and a benediction in our periods of darkenss and despair. It is a ray of dazzling brilliance in the moment of our greatest triumph.

If fame and honor come to us—if we gain success and substance, knowledge will define its true worth. "I have traveled," said Thoreau, "extensively in Concord." Yes, my dear young person, in the full flush of an eager youth, if you have skill in mastering the thoughts of the thinkers as embalmed in the literature of the world, the largess of the centuries is yours. You can be serene in the midst of the whirlwind. You can be calm while the thunderbolts of life strike sharply around you. You can be content though utter chaos threaten.

Perry Faulkner

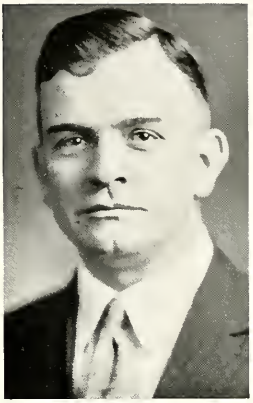


Perry Faulkner

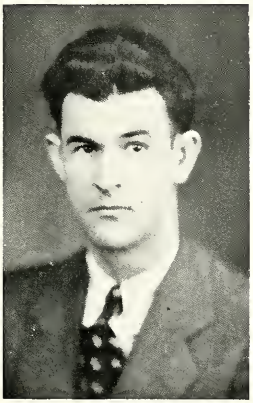
INTRINSIC VALUES

In a dynamic society such as you are living in today, a high school education is an essential part of every young man's and young woman's training for life. Your duty in life is toward your fellow citizens, and your high school education is designed to enable you to give more to, in turn, receive more from your life in the community. Industry and commerce are so advanced today, as to demand a high school education of anyone who expects to reach and hold a position of responsibility. This knowledge which you have secured from your high school education will enable you to live a more intelligent and enjoyable life in the modern civilization.

R. C. Boone



Ralph Boone



Victor Lockhart

VALUE OF EDUCATION

Education has no limit as to value today. It is now the major part of a person's life. To cope with the world in general, one must obtain learning. Those who wander unheeding through the halls of knwledge and then suddenly find themselves looking into the entrance of the world, discover that they are at a loss to win the battles of life, because they have failed to grasp the value of their chance to increase their education. No one should allow their lives to pass without having obtained all the knowledge possible. Education is the most valuable asset to any person's life.

V. W. Lockhart

KNOWLEDGE IS POWER

Three great ideas seem to have dominated most educational thinking through the ages.

The first great purpose for education was that pupils may know, "Knowledge is power."

The next great idea flourished in the schools because of an industrial revolution.

Business and industry demanded men and women who could do things; thus vocational programs were established in the schools.

The third purpose has dominated the work of all great teachers that of moulding a character that will become a useful and desirable asset to society.

May these ideas continue to be paramount in our school system.

John Heller

John Heller

THREE HUNDRED YEARS OF HIGH SCHOOL EDUCATION IN AMERICA

Supt. H. S. Moffitt

SUPT. H. S. MOFFITT

Department—Physics, Algebra, Geometry

Home—Mt. Vernon, Ohio
School—Hiram College; Bethany
College—Columbia University
Degrees—B. S., M. A.
Honors—Pi Gamma Mu

The founding of the first type of secondary education in America, organized under religious influence, preparatory for the university where ministers were trained, and directed toward the mastery of grammar and Latin style, occurred at Boston, April 23, 1635. The curriculum of the Boston Latin School was set by the college. Control was uniformly considered to be the right and duty of the clergy. The grammar school selected students with respect to ability, social class, sex and function. The Latin grammar schools, with ultimate interest in the waning theological controversy soon lost their hold on the group which had previously patronized them. Leadership in the community was no longer with the clergy but rather with the rising industrial and commercial executives. From these conditions came a new type of secondary school better fitted to the needs of the time than the Latin grammar college combination. This school was the American Academy. The peak of the academy development was reached in the decade 1840-50. The aim of the academy was to prepare boys and girls for "the great end and real business of living." In May, 1821, in Boston, a new school was opened under the name of the English Classical School which was changed three years later to the English High School. This was the first use of the name "high school," which has since identified itself with all public secondary education. The new public high school grew slowly at first. In more recent years the growth of the high school has been very rapid. Forty years ago there were about 2600 public high schools in the United States with an enrollment of about 6,000,000 students. These high schools offer not only such subjects as English, science, mathematics, foreign languages, and the social studies, but also manual arts, home economics, agriculture, commercial subjects, music and art, and physical education. This broad curriculum has attracted many of our young people to high school. A larger proportion of our total population attends high school than that of any other nation. Ohio was the first State to receive the educational land grant and the only one to receive the religious land grant. Of these townships one went to the founding of the University of Ohio at Athens in 1804 and another to the founding of the Miami University at Oxford in 1809. Ohio State University at Columbus came into existence in 1870 when the Legislature complied with the terms of the Morrill land grant. The first centralized school in the United States was established in Ashtabula County, Ohio, and the first Junior High School in the country was created at Indianola in Columbus, Ohio. Oberlin College was the first college to admit women on equal terms with men and Ohio also is a pioneer in education by radio. The Ohio School of the Air now reaches about 1000 schools. The fact that there are more than 40 colleges and universities in the state is evidence that higher education has received liberal attention. The task for teachers, pupils and the public today is to develop and improve the schools until they justify the faith and vision of those who established them a century ago.

H. S. Moffit

A PERFECT STRUCTURE IS THE RESULT OF CAREFUL PREPARATION

PRINCIPAL H. M. SHAEFFER

Department—Algebra

Home—Montpelier, Ohio
School—Heidelberg College, Ohio State University
Degrees—A. B.
Advisor—Hi-Y Club

Principal H. M. Shaeffer

The value of education that you as Seniors have received depends uopn or may be presumed to rest upon the kind of a machine that has been constructed. If value exists some type or kind of service will be expected as a return. Inasmuch as the construction of education has been a systematic training of the moral and intellectual faculties, one may well ask, what have been the elements or at least the most essential elements necessary in the making of this intangible something which is supposed to have value? In 1918 the National Education Association established the following goals for every high school student: I Health, II A Command of the Fundamental Processes, III Worthy Home-Membership, IV A Vocation, V Civic Education, VI Worthy Use of Leisure, VII Ethical Character. Subtract any one of the goals and discord is the answer. Permit any one of the seven to function imperfectly and harmony is lessened. A more recent evaluation would suggest the following goals, I Unveils a Cultural Heritage, the sum experience of the human race, II Fulfills Needs, known and probable, III Discovers Students Powers, their interests, aptitudes, and capacities, IV Traces a Pattern for Knowledge, V Develops Social Unity, through common experience, VI Instills and Directs Interests, VII Guides to Adult Careers, VIII Diversifies Instruction, IX Encourages Self-Directed Study, X Keeps Students in School. If these aims have been achieved then the purpose of the high school has been a worthy one. In the light of experience it is apparent that the service rendered on the material plane of life is measureless. In practically every field of endeavor, success has been achieved. Nevertheless, today in the midst of plenty we find ourselves chaotic. Which way shall we turn? Today it is the social field that needs the careful treatment. Magic will not do and popular notions are dangerous. If benefits are to be achieved the mind must be open as it has been during your school years. This problem, social unrest, exists and has existed in many globes and seasons. Your task will be to help people learn cooperation, to help in the cultivation of the habit of success and right thinking. To so direct the emotions that control is present and an attitude of learning is in progress. Finally, I hope as the years come and go that this continuity of growth may more nearly approach the perfect structure and instead of subtractions there may be additions until you approximate the Greek passion for truth and beauty, the Roman will for power and the controlling influence of the social passions of Christianity.

H. M. Shaeffer

The Class of Nineteen Hundred and Thirty-five reserves this space to thank all those who have assisted in making this, our nineteen thirty-five Mirror a success.

DONNA H. BURNS

Head of English Department

So may we hope with Keats that the great Treasure House of Literature, which has furnished so much of the very fiber of learning will continue to be the essence and bulwark of much of your future knowledge, for, "Books are windows through which the Soul looks out."

The great Teacher of men has placed his spokesman in our midst that we may, though deprived of further education continue with Ulysses of old "To follow knowledge like a sinking star" and I would commend to you his motto, "To strive, To seek, To find and not to yield."

Home—Cedarville, Ohio.
School—Cedar College, Wooster University.
Degrees—A. B., B. S., in Education.
Activities—Supervisor of Yearbook, Senior Class Advisor, Dramatic Coach, Girl Reserve Advisor.

MARJORIE L. HETH

Department—English, History, Civics, Geography, Problems of American Democracy

Once there was a dwelling of mammoth proportions crowning the top of a hill and visible from all points. The craftsmanship expended upon it should have made it a beautiful structure, but instead it was ugly and grotesque, because all the art and ingenuity had been concentrated only on the columns.

So with a public school education our aim should be to develop well-rounded personalities, intellectually, spiritually, physically and socially. We should guard against over-valuing one phase to the detriment of the others. Like the ancient Greeks our concern should be the whole in pure symmetry.

Home—Montpelier, Ohio.
School—Lake Erie College, Hillsdale College, Defiance College, Bowling Green State Normal, Northwestern University.
Degree—A. B.
Activities—High School News Reporter.

WALTER W. FABEN

Department—Salesmanship, English, French

If there is one problem that never ceases to vex the conscientious teacher, it is that irresponsible girl or boy who drifts in and out of the classroom, finding nothing interesting, leaving nothing very tangible as a clue to his mental attitudes. The teacher harbors a feeling of regret—regret that he cannot devise a means of compelling realization of the value of opportunity. If he could only do so in every case, the teacher could avert many a tragedy sure to follow in years to come.

It makes but little difference what we teach or what we study, if teacher and student can reach a common ground of understanding. This is the prime requisite; all else is secondary.

Home—Toledo, Ohio
School—Univ. of Michigan, Kenyon College, Johns Hopkins Univ.
Degree—A. B.
Activities—Junior Class Advisor, Junior Play Coach, French Club Advisor.

RUTH RICHEY

Department—Latin, English

There is an intangible something which the Greek gave to everything he touched; the Roman caught this and added to it from another something almost as impalpable in his own personality and traditions and left it as a nameless, priceless treasure to civilization. It is in this heritage from the past that the classical student finds a constant joy and inspiration.

Home—Youngstown, Ohio.
School—Ohio University.
Degree—A. B.
Activities—Latin League Advisor, Freshman Class Advisor.

DOYLE G. SWANSON

Department—History and Arithmetic

History deals with all the infinite and variable influences that affect human life, so it must be classed as an exact science together with sociology, politics, and economics. The definition of History expressed by a very prominent historian is: "Viewed as a research, history is a science but viewed as a branch of literature, it is an art." The aim of this department is to associate history with all subjects, keeping pace with the trend of modern events through the press.

Home—Atwood, Indiana.
School—Wabash College.
Degree—A. B.
Activities—Basketball Coach—Boys B Squad.

DALE V. SWANSON

Department—Chemistry, Geometry, Biology, General Science

A tremendous future lies before any young man or woman who chooses the study of chemistry as a profession.

Though quite a modern science it had its beginnings back in the days of the old achemists, who frantically sought some means of changing basic metals into gold. The chemist of today has accomplished things more wonderful than was ever dreamed of by the ancient alchemists for he has taken old and common substances and turned them into the gold of daily usefulness; in other words chemistry is the science which takes the substances provided by nature and combines them into new products for the service of mankind.

Home—Atwood, Indiana.
School—Purdue University, Indiana University.
Degree—B. S. A.
Activities—Director of Athletics and Coach, Sophomore Class Advisor.

EDWARD W. TITUS

Department—Typing, Shorthand, Bookkeeping

Business Education gives one a sense of preparation for the business of living in a business era. It mitigates against the evils of a too-much taken for granted existence in a crowded world of limited opportunity, in which each one of us must find our place. It punctuates one with a purpose—a prospective—which gives credence to the axiom "plan your work and work your plan."

Home—Bowling Green.
School—Bowling Green State College.
Degrees—B. S. and Education.
Activities—Tennis, Treasurer of School.

VILETTA TOWNSEND

Department—Home Economics, General Science

Educators today believe that girls should be prepared to be homemakers as well as studying cultural, scientific and commercial subjects. The training in domestic sciences furnished a high school girl should prove invaluable to her in later life. It is in it that she gains a foundation for the thousand and one things a woman must know, in order to plan a successful home life.

Home—Hicksville, Ohio.
School—Defiance College, Ohio State University, Columbia University.
Degree—B. S.

WILBUR BRUNER

Department—Agriculture and Shop

President Franklin D. Roosevelt once said: "We must increase vocational education for those children who otherwise would not receive adequate training." I believe that in the coming generation we shall devote more attention to educating our boys and girls for vocational pursuits which are just as honorable, just as respectable and in many instances just as remunerative as are the professions themselves.

Home—Montpelier, Ohio.
School—Ohio State Uniersity, Cornell University.
Degree—B. S.
Activities—F. F. A. Advisor.

LOUISE LATTANNER

Department—Music and Art

With the passing of the pioneer and development years, with acquired wealth and comfort a desire for the culture of the old world has set up a demand for a wider knowledge of the fine arts, especially music. It has taken its place in modern education as a social science as well as the greatest cultural force in the daily life of every individual student.

Home—Montpelier, Ohio.
School—Bowling Green College, Ohio State University, Cincinnati Conservatory of Music, University of Cincinnati.
Degree—Special Diploma, P. S. M.
Activities—Glee Club, Orchestra.

MR. STRAYER

Looking back through the Annuals, we find that Mr. Strayer has been faithful to the Montpelier High School for twenty-one years. He started his career as instructor of the shop and woodwork departments, but in later years he has assumed the position of custodian.

One who views the High School will readily perceive what he has accomplished through his zealous efforts. Through his abundant knowledge of the industrial subjects, he is always willing to guide us past the obstacles that confront us.

Mr. Strayer has set an excellent example for the High School students and we would be wise to adopt his ideals.

—Ben Carr

The Library

THE LIBRARIAN

Efficient, kind, understanding, Mrs. Mann, our librarian has easily won her way into the hearts of the students and faculty alike. She is always willing to aid in selecting books or finding material for our school work. She is ever attempting to make the library a more familiar place to the public. Capable and untiring in her efforts to improve and better equip the library, she fulfills her position to the utmost satisfaction of all.

—Helen Boone

STENOGRAPHER—MRS. DEE POWNELL

Known throughout the school for her indefatigable efforts, capability and charming personality the school has learned to deeply appreciate Mrs. Pownell. We always find her willing to fulfill our numerous requests and she is ever ready to lend a helping hand. Although she has only been with us a short time she has easily adapted herself to the surroundings and has become a familiar figure to all the faculty and students. Her many services have made her invaluable to the school life and a charming addition to the members of the school-staff.

—Phyllis Nye

MEMORIALS OF FRIENDSHIP

The Montpelier High School was remembered this year with many gifts from our wide circle of friends. They are interested in us and our activities and always give their loyal support by helping to supply our needs. Friendship is the most beautiful expression in life and we want to do everything within our power to build other friendships.

Mrs. Heller has given us some very fascinating books which will be placed in the Montpelier Public Library for the patrons to use and enjoy. We cannot experience everything in life but we can read about the experiences of others and thus gain a broader knowledge of life.

The G. A. R. has given the High School a very appropriate gift in remembrance of that organization; flags of our native land. Flags are not just an ornament to hang out on Decoration Day; there is a deeper meaning of the Red, White and Blue. It stands for a land of liberty, truth, loyalty, and purity.

Mrs. N. G. Lash, a loyal friend and ardent supporter of the schools, each year paints the class flower for the group pictures. She is remembering the class of 1935 with a miniature hand-painted memento.

Mr. E. M. Riggard is responsible for making up the large pictures which adorn the halls from year to year.

In behalf of the students and the faculty of Montpelier High School we wish to express our thanks and appreciation for the gifts that were bestowed upon us.

—Althea Bauer

CLASSES

Our High School classes always remind me of a giant wheel, forever rolling on along the road of education. Perhaps the way is rough in some places, but perseverance and labor conquers all. This wheel is composed of a hub, four spokes and a rim. Each spoke represents a class, and that spoke must be strong or it will have a weakening effect upon the entire wheel.

What could better represent the hub than our faculty? Aftr all, it is through their knowledge and training that the spokes are first made possible and then held togethr and balanced by their keen wisdom.

The people of our community form the rim. They surround us with kindness and affection, always willing to help but never asking credit for any of their efforts.

It should be everyone's ideal to see that this wheel continues to turn and that it grows more magnificent and glorified as it travels on.

—Biddie Moody

IN MEMORY OF SUE DWYER

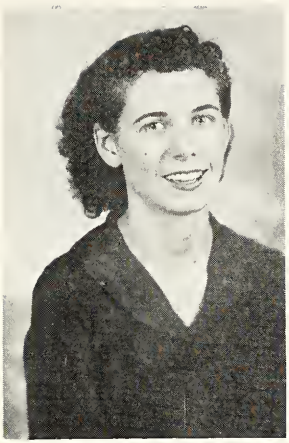
The glory of a nation is its youth that blossoms out in all its ability and individuality. The eyes of the world are turned toward youth expecting its ideals and hopes to be carried out by the on-coming generation. Should we not feel sorry to see the blossoms of a rare flower fall to the ground and wither while it is yet opening? Alas, for the premature death of great promise that might have enriched the pages of history!

Many great writers have come and gone, but would there have been a greater than she? The pen remains quiet in a lifeless hand; a pen that had just begun to write, suddenly ceases to move. What would it have written?

Listen to those thoughts issuing from a superior mind as they drop from lips used to uttering words of meaning. That mind has well deserved all honors bestowed upon it. Known to all of her acquaintances by her superior intelligence, and with all the memorials telling us of superior accomplishments, it, indeed, brings sadness with the realization that that mind is stilled forever.

The sound of her steps has died away in the distance; the sound of her voice will be heard no more. M. H. S. pauses in sorrow and silence in memory of the departed dead. The class of 1935 feels a loss which cannot be restored or soon forgotten. That one who might have made the class of '35 live on in the pages of literature, has passed on before us.

—Lloyd Rediger



IN MEMORY OF FRANCES HOUSER

One who possessed a radiant personality and vivacious spirit has moved among our group throughout our years of youth, and now has been taken from us, as one might pluck a rare flower from its thorny bush. We all have been included in the wide scope of her charm and vitality, and we feel lost and distracted without her cheerful presence. No person within the circle of her acquaintance was ever passed by or left unheeded; ever the one to make all happier; ever the one to console and offer a sympathetic word to those in need; such was Frances.

Her lovely personality is sadly missed in our school. No one has attempted the fruitless task of taking her place. Sad tho' her passing, we have the memory of the seventeen years she has spent in our midst to help us bear our grief.

"Let Fate do her worst, there are relics of joy,
Bright dreams of the past, which she cannot destroy;
Which come in the night-time of sorrow and care,
And bring back the features that Joy used to wear.
Long, long be our hearts with such memories fill'd,
Like the vase in which roses have once been distilled
You may break, you may shatter the vase, if you will,
But the scent of the roses will hang round it still."

—*Betty Hall*
—*Jack Luxan*

IN MEMORY OF JEANETTE FLEMING

A large urn, filled with American Beauty roses, we place on this page in memory of Jeanette Fleming.

The silent Reaper has taken from among us one whom we loved and honored. We bow in humble submission to that summons knowing full well it takes a cherished friend from our class.

Many of our loved ones have passed through that gate but they have not ceased to be; she has only passed around a turn in a road. We have lost sight of her, but yet a little while and we shall see her and our sorrow shall be turned to joy as she would say to us:

"Speak to me still as you used to do,
Though I cannot make reply.
Trust me through longest silence
And be sure that by and by
When the spring of eternity brings us
Heart to heart and face to face
You will know that I heard you always
Though you seemed to talk in space."

We are richer for having known and loved Jeanette, although lost as a schoolmate and friend. She has only passed into higher, fuller, safer life, secure from every danger and trial, secure also for us.

Now we leave the urn with reverent thought and humble hearts.

—*Margaret Hurtt*

IN MEMORY OF BRYANT JUNIOR BRATTON

We, the student body, wish to pay tribute to our deceased member, Junior Bratton.

Well liked by all was Junior. He was always the possessor of a cheerful smile and was ever ready to render aid to those who so desired. Sportsmanship and sincerity were manifested in all that our comrade attempted.

The death of this youth was truly a great loss to his friends and family and he is missed by all who knew him. There is a vacancy in the classroom no other can fill.

Many fond memories of Junior still linger even though he has passed on.

We hereby dedicate this page to our classmate.

"You will reach the river's brink.
Some sweet day, bye and bye
You will clasp your broken link
Some sweet day bye and bye
There's a glorious kingdom waiting
In the land beyond the sky,
Where the saints have been gathering
Year by year
And the days are swiftly passing
That shall bring the kingdom nigh
For the coming of the Lord
Draweth nigh."

—*Faith L. Clark*

STUDENTS FIND VARIED PROGRAM TO SUIT THEIR NEEDS

Excellent Courses of Study Provided

"The goal of education in the past has been centered in material things. Today we must see that our goal is the building of fine relationships and personalities."

It is then necessary to plan a curriculum that will meet present day needs, not only in the accumulation of knowledge, but in fitting the individual for a useful vocation.

A report from the State Inspector of Education, who recently visited our schools, was highly complimentary, as everything was found to be in excellent condition. We were congratulated, that such high standards had been maintained during the present crisis, with a continuance of our membership in the North Central Association without reserve.

Well do we realize that the school of today has many functions to perform in keeping alive a constructive policy of education, planning a well-balanced program and training the type of personality that can aid in the development of a better world.

Thus five courses have been arranged that will enable each student to pursue in a degree those subjects which may pertain to the work which he has chosen to follow.

Every student entering high school should carefully study the chart in order that he may choose the right course, and at the end of four years be equipped for a useful career or higher institutions of learning.

COURSE OF STUDY

Classical Course

First year—English, Algebra, General Science, Latin One.

Second year—English, E. E. History, Plane Geometry, Caesar.

Third year—English, Modern History, Cicero, Elective.

Fourth year—English, American History and Democracy, Virgil, Elective.

Science Course

First year—English, Algebra, General Science, Latin I, Elementary Clothing.

Second year—English, Plane Geometry, E. E. History, Caesar, Ele. Cooking.

Third year—English, Mod. E. History, Algebra or Geometry, Chemistry.

Fourth year—English, American Democracy, Physics, Electives.

Teachers Conference

Domestic Science or General Course

First year—English, Community Civics, General Science, Algebra, Elementary Clothing.

Second year—English, Early European History, Elective, Elementary Cooking.

Third year—English, Modern European History, Two Electives.

Fourth year—English, American History and American Democracy, Physics, Elective.

Commercial Course

First year—English, Community Civics, Algebra, General Science.

Second year — English, Arithmetic, Bookkeeping, General History.

Third year—English, Typing I, Stenography I, Salesmanship and C. Law.

Fourth year—English, American History and American Democracy, Stenography II and Typing II.

Smith-Hughes

First year—Agriculture I and II, English, General Science, Algebra.

Second year—Agriculture I and II, English, Farm-Shop, General History, Elective.

Third year—Agriculture III and IV, English, Biology, Chemistry.

Fourth year—Agriculture III and IV, English, American History and American Democracy, Physics.

LABORATORY WORK ESSENTIAL IN EVERY COURSE

Fifty years ago few schools could boast of Laboratory equipment, and this was found only in the larger institutions of learning, with the instructor performing the experiments. But, today the state requires that we not only have equipment for the sciences, but other subjects as well, for "Things seen are greater than things heard."

How much more interesting we find the subject of Latin if we can construct a Roman bridge, build a guillotine, mold a bust of Cicero or dramatize a famous incident.

Yes modern methods have invaded even the Classic course.

This is a Scientific age and every student is required through experiment to solve problems in Chemistry, Physics, Biology and General Science, that will equip him to buffet the world of tomorrow. Today's students will know the chemical reaction that takes place when you add cream to tea.

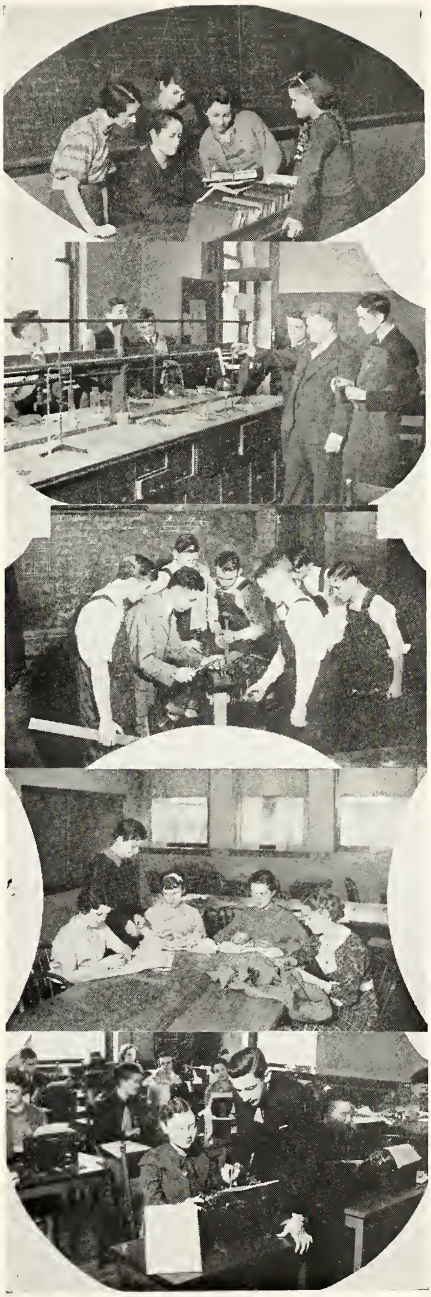
The Smith-Hughes Course is largely experimental work and the boys may be found most any hour of the day, testing milk, judging seed corn, testing coils, or constructing a modern chicken plant or forging a piece of steel, all necessary for becoming a scientific farmer.

The modern girl if she chooses to follow a General Course is well prepared to make her own clothing, decorate the home, cook a well balanced meal, or make out the family budget. Her education will fit her to follow almost any career.

Since the great mass of our population is interested in business, it is necessary to train our youth for the commercial world and the click of the typewriter bears mute evidence that many have entered this field.

Shorthand, Bookkeeping and Commercial Law share vitally in preparing a student to enter the business world.

—Cleola Harmon, Feo DeGroff

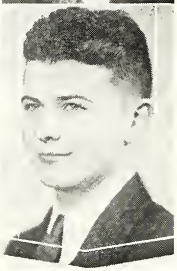


RICHARD T. LETT

President

My fourth and last year of high school life makes me feel as though I have gained two-thirds of the steps of the ladder to life. I gained my first third of the way when I left my grade school days. I wish to go on and gain my success in Chemical Engineering. When I have completed my last third of the ladder I will be stepping out into the world alone and begin my life's ambitions.

Class 1-2-3-4, President 1-4; Annual Board, General Manager; Latin League 1-2; Glee Club 1-2-3-4; Football, Fullback 2-3; Basketball, Guard, 3-4; Track, Hurdles, High Jump, Javelin 1-2-3-4.



LOWELL W. MARTIN

Vice President

"Cooperation is one of the greatest words of the English language because, 'Divided we fall and united we stand.' To attain greatness we must have cooperation in every phase of the events of the world. With cooperation we can solve the problems of the happenings of 'Life'."

Class 1-2-3-4, Vice President 4; Annual Board, Assistant Business Editor; Glee Club 1-2-3-4, President 4; Orchestra, Cornet 3-4; Athletic Association 1; Football, Guard 1-2-3-4; Intra-Mural Sports, Basketball Guard 2-4; Hi-Y 2-3-4, Secretary 3, President 4 (Honors) Delegate to Older Boys' Conference at Columbus and Hi-Y Camp at Akron; Smith-Hughes 1-2-3-4, President 4 (Honors) 2 ton litter, Delegate to Ohio FFA meeting; Community Band, Cornet 1-2-3; Church Club, President 4; 4-H Club, 7 years (Honors) 2 trips to Chicago, trip to Cleveland, trip to Ohio State Fair; Oratorical Contest, Fourth prize in FFA public speaking contest; Special Honors received, other than at school, first in county and sixth in state in Health Contest.

RETROSPECT

Success Crowned the Years; Laughter Paved the Pathway

In September, 1931, eighty-seven Freshmen, most of them more or less frightened and everyone awestruck, traversed the halls of M. H. S. They thrust their heads in the wrong doors, attended the wrong classes and succeeded in living up to the standards of verdancy set by the preceding Freshman classes. The illustrious class of 1935 had arrived. How swiftly time flies! It seems hardly more than yesterday that we thus were ushered into the halls of higher learning. The majority of us had been associates for the past eight years. As we entered the gates of High School we were joined by many from the Country School District who proved themselves to be valuable friends and workers. In the spring of 1932 several from our class attained honors in the state scholarship examinations in Bowling Green.

We entered the Sophomore year with more assurance and poise. We were eager to venture into all the paths as they opened before us. One outstanding event of the year was the opportunity to serve at the Junior-Senior banquet. Thus, we passed the half-way mark successfully and triumphantly.

As Juniors we began to feel more our responsibility and realize how necessary it was for us to get down to business if we were going to accomplish anything in our school life.

Under the able direction of our class advisor, Mr. Faben, we presented Booth

Tarkington's play "Seventeen" to a capacity audience. After the play was over we began planning for the farewell for the departing graduates. On the evening of April twenty-seven, our guests were ushered into a Dutch village to the strains of "A Little Dutch Mill." Quaint Dutch maidens served a lavish banquet.

Seniors! What an exalted position we have at last attained! How we used to look up to and admire those dignified Seniors when we were insignificant undergraduates. Yet how we regret that our High School days are drawing rapidly to a close. Our class at present numbers fifty-eight (quite a reduction from the number who started out on the path with us). This year has been saddened by the passing of one of our members into the Great Beyond; one who quickly "became a part of all which she met," and was a true friend to everyone.

We have been vitally interested in the project associated with the Seniors—the publication of the Mirror. We have put our best into this book and know we will, in later years, look back on it with pride.

Our twelve years of school life will culminate in Commencement week. Will this name really signify its purpose—that we are only commencing our education? Will we keep advancing intellectually no matter what the future holds in store for us? Mental stagnation need not be the alternative of college education. Whether we keep our "arch" ever fading from our view, only time can tell. While we are anxious in some respects to discover our position in this fast moving world, it is with regret that we part from our classmates and the happy years of association.

—*Helen Changnon*

PHYLLIS M. NYE

Secretary

I have always had just one notable aspiration—that is to become a meritable pianist, or a successful instructress of music. Realizing that my desire will cost me many sacrifices and much hard work, I still maintain that persistency and ambition are needed to attain my goal.

Class 1-2-3-4, Vice President 1, Secretary 3-4; Girl Reserve 1-2-3-4, Secretary 4; Theta Epsilon 1-2; Literary Society 1; Annual Board, Advisory Council, Music Editor; Latin League 1-2, Treasurer 1, Secretary 2; Glee Club 1-2-3, Pianist; French Club 3-4; Orchestra 1-2-3, Piano; Athletic Association 1; Tennis 2, Placed 2nd in Elimination Tournament; Intra-Mural, Freshman B. B. team; Special Honors, 4th in French I at Bowling Green, 1934; 2nd piano solo at County Fair, 1933.

VIRGINIA BETTY WARRICK

Treasurer

Why should we not all wear a smile? They cost nothing and yet they make the world a brighter place to live in. Many smiles have brought fame and fortune to their owners. Smile just the same when hard luck overtakes you. Remember Luck's twin brother, Pluck gains the reward.

Class 1-2-3-4, Treasurer 4; Girl Reserve 2-3-4, President 4; Annual Board, Advisory Council, Assistant Pictorial Editor, Stenographer; Latin League 1-2-3-4; Member 4-H Club 6 years, Placed 2nd in lamb feeding, first place in steer feeding 1933, third in Showmanship 1933, second in sec. book 1933, received grade of A in Clothing IV 1934; Special Honors, Won tenth place in State Algebra Contest 1932, first place in Novice District Typing Contest 1934, first place in State Typing Contest 1934, third place in District Amateur Typing Contest 1935.

ALICE NAOMI BARNHART

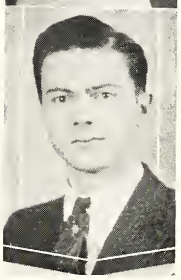
I think Education is one of the most important factors of life. I think everyone should go at least to the end of High School. If we are not educated we cannot consider ourselves in the upper class of humanity. During my high school career I have chosen the science course. After school I hope I can continue on in college and prepare to be a primary teacher. My favorite hobby is playing the piano. My favorite subjects are American History and French.

Class 1-2-3-4; Latin League 1-2; Annual Board, Assistant Alumni Editor; Basketball, Interclass tournament, Sophomore and Senior Guard.

ALTHEA BAUER

Education is very essential in order to live a well-rounded life. It gives us a broader outlook on the world in general. The extent of our success is due to the extent of our education. There is only one today; put it to the best possible advantage. Begin now. You will not regret it.

Class 1-2-3 Elkhart, 4 Montpelier; Annual Board, Giftorian, Stenographer, Assistant Literary Editor.



HAROLD D. BECHTOL

Our High School days are over, those hours of toil which we thought so tiring were trivial, when we look down the highway of hardships and toil which lie before us. It is now our own to decide. Will we surmount the wall of success or fail by the wayside?

Class 1-2-3-4; Annual Board 4, Assistant Business Manager; Latin League 1-2-3-4, President 3; 4-H Club 3 years; Orchestra, Violin 3-4.

LUCILLE BIBLE

As the years pass swiftly we all begin to realize that it is becoming more and more necessary to receive diversified education. The person who succeeds in the world today is the one who has gained knowledge throughout his school career and has learned to catch the gleam of light which flashes across his mind from within.

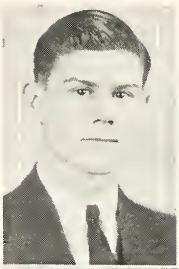
Class 1-2-3-4; Annual Board, College Editor; 4-H Club, President, News Reporter three years.

HELEN JO BOONE

Choosing one's life work is a serious and important task and one which should receive careful consideration. We have been advised to select a vocation which will be enjoyable and interesting. With this advice in mind I have chosen library work. I have always cherished a fondness for books and reading has been my chief hobby. My two years work in the high school library have been one of my most memorable school experiences.

Class 1-2-3-4, Vice President 1; Girl Reserve 1-2-3-4, Treasurer 4; Theta Epsilon 1-2, Secretary 2; Annual Board Advisory Council, Make-up Editor, Basketball Editor; Latin League 1-2; Basketball, Forward 1-2-3.

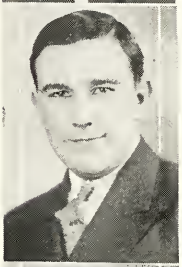
LYLE BOYER



My interest in school centers mostly around athletics and agriculture. After high school days I want to further my education by attending some college that has agricultural courses and where also it would be possible to study the different line of sports.

Class 1-2-3-4; Annual Board, Track Editor, Snapshot Editor; Smith-Hughes 1-2-3-4, Watch Dog; 4-H Club, 7, Healthiest in County, 3 Trips to Columbus, 2 Trips to Chicago, 1 Trip to Detroit, Vice President 3; Hi-Y 2-3-4; Athletic Association 1-2-3-4; Football, Halfback 3, End 4; Basketball, Guard 2-3, Forward 4; Track, 1-2 Half Mile, 3-4 High Hurdles; Intra-Mural Sports, Freshman Football, Freshman Basketball; Special Honors, Trip to Columbus, Apple Grading.

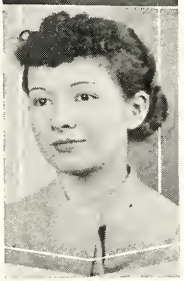
THOMAS RUSSEL CAIN



I feel that I have chosen a practical, as well as a profitable vocation for my life's work. The electrical scope has many diverse branches and offers an unlimitable field for all those who are interested in this particular type of engineering. I realize that to fulfill my ambition I must be willing for hard study and work; and ready to offer myself into the race of competition.

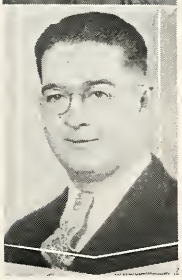
Class 1-2-3-4; Hi-Y 2-3-4; Annual Board, Compiler of Thumbnail Descriptions, Advertising Manager; Athletic Association 1.

BETTY JEAN CAMERON



Commencement: It is just what the word implies. All knowledge heretofore acquired is preordained to be used as a means to an end. We have been told to prepare for our life's work. I have tried to attain all possible learning which will be of use to me in the nursing profession—that which I intend to enter.

Class 1-2-3-4, Secretary 2, President 3; Girl Reserve 1-2-3-4, President N. W. Ohio Conference 4; Theta Epsilon 1-2, Secretary 1; Literary Society 1-2, Secretary 2; Annual Board 4, Literary Editor, Advisory Council, Assistant Treasurer; Latin League 1-2; Athletic Association 1-2; Special Honors, 6th Freshman English at Bowling Green 1, 8th Junior English at Bowling Green 3.



FLORENCE BARBARA CARPENTER

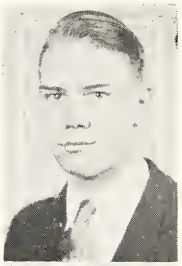
The best advice any Senior can give may be summed up in three phrases: "Know what you want," "Get what you want," and "Want what you wanted after you get it." My hobby has been, and will continue to be, the getting out of life all there is in it that is worthwhile. The career that would interest me more than any other would be that of teaching.

Class 1-2-3-4; Girl Reserves 1-2-3-4; Theta Epsilon 1-2; Literary Society 1; Annual Board, Alumni Horoscope Editor; Latin League 1-2; 4-H Club, Sewing Club 1 year, Flower Club 1 year, 10th place in county for flower garden in 1934; Club Offices Held, News Reporter for 4-H Flower Club in 1934.

BEN D. CARR

Are we as upper classmen a good example for those who will fill our places in the near future? Why not continue the development of our life in the phase of education. Let us defy the world's evils and be a person honored among our fellow men and have an opinion of ourselves that will enable us to hold our head high in the world.

Class 1-2-3-4; Hi-Y 1-2; Annual Board, Advisory Council, Pictorial Editor; Orchestra, 1 year, Cornet; Community Band, 4 years, Cornet.



HAROLD CASE

As we come to the close of our high school career we look into the future for something higher. There is only one person to choose our vocation and that one is ourself. Emerson said, "That which each can do best, none but his Maker can teach him." Let us strive to know our own talents.

Class 1-2-3-4; Hi-Y 3-4; Smith-Hughes 1-2-3-4; 4-H 5 years, Trip to Columbus, Dairy Judging, Trip to Ohio State Fair, President, Vice President, Secretary and Treasurer, Recreation Leader; Annual Board, Assistant Publicity Manager, Smith-Hughes Editor; Basketball 3-4, Forward; Track 3-4, Mile, Half Mile, Relays; Intra-Mural Sports, Basketball 2-3-4; Track 4.

HELEN FAY CHANGNON

Under the scope of learning many different angles are presented. I like to consider learning as self development—something which should never be completed as long as life and mentality remain. Too often people skim the mere surface of the spring of learning, obtaining only the froth and unsubstantial, thus, producing superficial individuals who have little conception of the depths which are available to them.

Class 1-2-3-4; Girl Reserve 1-2-3-4, Secretary of District Conference 4; Theta Epsilon 1-2; Literary Society 1-2; Secretary-Treasurer 2; Latin League 1-2-3-4, President 4; Glee Club 1-2-3-4; Athletic Association 1; Basketball 1-2-3-4, Forward, Guard; Annual Board, Treasurer, Executive Board; Librarian 1-3; 4-H Club, 8 years in 4-H work, President of Clothing Club, 3 years Vice President, 1 year Vice President Flower Club, News Reporter, Secretary, Treasurer, 8th place in room work; President of Otawatenya Campfire Girls.

ROBERT CLAY

The accomplishment of twelve years of school is indeed a task of which to be proud. As graduates we are ambitious, anxious and over-ready perhaps, to rush into life. Let us pause instead, and consider the fact that all our life is before us. What we have learned must be applied to our living problems in order that we may attain the successful future.

Class 1-2-3-4; Football, Guard 1; Hi-Y 1-2-3, Program Committee 3; Athletic Association 1; Annual Board, Assistant Advertising Editor; Latin League 1.

MINNIE MARIE COOLMAN

This give and take problem of life is always a conundrum, for the soul is within us and the law is outside of us. It looks like a mathematical equation, no matter which way we look it balances itself. As Emerson says, "Every act rewards itself." How many rewards will we receive in life for the efforts of our acts?

Class 1-2-3-4; Annual Board, Assistant Alumni Horoscope Editor, Stenographer; Intra-Mural Sports, Interclass Basketball 1; Special Honors, District Bookkeeping Contest 2, District Typing Contest 3, State Typing Contest 3, State District Commercial Typing Contest 4.

ELOISE CRAIG

My aim as I stand on the threshold of life is work. By this is meant honest, useful endeavor. Every person's work should be of the type that he can feel that glow of self-satisfaction of things accomplished well worth while. If I can stand with the setting sun and like myself for the things I've done, then my life will not have been lived in vain.

Class 1-2-3-4; Girl Reserve 1-2-3-4; Theta Epsilon 1-2; Athletic Association 1; Annual Board, Assistant Senior Achievement Editor; Latin League 1-2.

SARAH MAXINE CUNNINGHAM

What is education? It is a knowledge of the whole world in general. It is not merely book learning, but the ability to apply all the fine things we have grasped to our daily life. A good education gives one the opportunity to live his life to the fullest extent.

Class 3-4; 4-H Club 1; Basketball 1-2, Guard; Annual Board, Rural Circulation Manager.

FEO R. DEGROFF

Like many other seniors, I am leaving M. H. S. to further my education in life. To be successful in whatever I undertake is my aim. My favorite subjects are Physics and Typing. My sports are those of basketball and skating. As for the future my career is undecided.

Class 1-2-3-4; Girl Reserve 1-2-3-4; Theta Epsilon 1-2-3; Literary Society 1; Annual Board, Head Stenographer; Latin League 1; Glee Club 2-3-4; Athletic Association 1 year; Intra-Mural Sports 1-2-3; Member of 4-H Club 9 years, secretary one year, president of flower club one year, leader two years, recreation leader one year; Special Hoonrs, 2nd in cake baking contest 1933, State District Commercial Typing Contest 4.

WILMA DAVIS

In regard to working for an education, some do and some don't; but beyond a doubt the doer is the one who has chosen the right route. Although I have often failed in my pursuit of this course, it has always been my aim during my twelve years of school life, to secure the highest possible grades by means of study. Work and thy labor shall be compensated a hundred-fold!

Class 1-2-3-4; Annual Board, Senior Achievement Editor and Make-up Editor; Latin League 2; Glee Club 1-2-3-4.

ELIZABETH FALCO

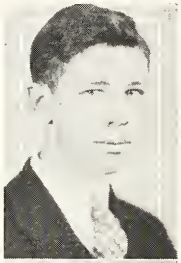
As we gaze backward over our school days we come to the realization that they have been the happiest of our life and will ever be treasured in our memory. We have been impatient to reach our final goal, but now that the long-sought for position has been attained it is with some regret that we pass through the portals of our school on to life's perplexing problems.

Class 1-2-3-4; Annual Board, Publicity Assistant; Latin League 1-2.

JOSEPHINE FALCO

After twelve years of ceaseless effort, we bring to a close a period which will always be remembered as one of the greatest in our lives. Many opportunities have been offered in the way of preparatory work for future ambitions. Since commercial work appeals to me greatly, I have applied myself to the best of my ability while pursuing that course in school.

Class 1-2-3-4; Annual Board, Assistant Circulation Manager, Stenographer; Special Honors, Member of O. G. A.



KENNETH FALER

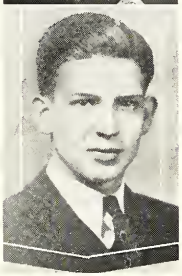
I have chosen a Smith-Hughes course for my four years of school and have had an interest in the work. This is a course which will aid all of us as tillers of the soil. My chosen field of labor is in the agriculture line, where we always reap what we sow.

Class 1-2-3-4; Smith-Hughes 1-2-3-4; Hi-Y 1-2-3; 4-H Club 1-2-3, Vice President 3; Athletic Association 1; Football, Right End 1 year; Intra-Mural Sports, Senior Basketball team; Annual Board 4, Joke Editor, Assn't.

RICHARD H. FENICLE

Our high school is a land of unlimited opportunities. We as Seniors, wish to inspire an ambition in the minds of other classes that are nearing the top, to gain all they can while they are here because, after all, our school career is short and it is with deep regret that we depart from it.

Class 1-2-3-4; Annual Board, Assistant Tabulating and Checking Clerk; 4-H Club 2; Intra-Mural Sports, Basketball 3-4; Special Honors, Member Smith-Hughes Apple Judging Team.



RICHARD CARL FOUST

I have received much during my four years of high school, outside of books. I like very much to participate in dramatic work and have developed my musical ability to a fuller extent. By entering various organizations, participating in sure it will prove very beneficial for future education and social work. By entering various organizations, participating athletics, and taking a part in plays, chapels, etc.,—I have derived a great, beneficial pleasure along with my school work.

Class 1-2-3-4; Hi-Y 2-3-4; Latin League 1-2; Annual Board, Business Editor, Typist; Glee Club 1-2-3-4, Librarian 4; Orchestra, Trumpet-Pres. 4, 1-2-3-4; High School Band, Trumpet-Pres. 4, 1-2-3-4; Community Band 1-2-3-4; Athletic Association 1-2-3-4; Football, Center, Freshman Team, Cheer leader 4; Basketball, Forward 3-4; Tennis Doubles team 2-3-4, singles 4; Intra-Mural Sports, Basketball 1-2, Track 2-3; Special Honors, Trumpet Solo, 2nd 2-3, Quartet 1st, tenor 3-4.

OPAL V. FRYMIRE

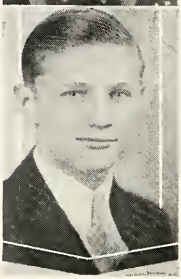
What factors make up a leader? Bolton Hall has summed it up in a brief parable: "I said, 'I know not how to lead.' Then God said to me, 'To be a leader is to go somewhere, and get another to follow you'." It is so simple and yet so essential. During our lives we shall be doing one and then the other. First, leading and getting another to follow, then following where another leads. It is the method in which we shall progress as we enter into the wider range of life.

Class 1-2-3-4, Treasurer 2; Girl Reserves 1-2-3-4, Vice President 4; Annual Board 4, Executive Secretary and Stenographer; 4-H Club, 6 years, Vice President 1 year, Recreation Leader 1 year, News Reporter 1 year; Special Honors, 5th place in Shorthand Contest 3.

RICHARD GABRIEL

The ladder of success is a difficult struggle and no matter how high we go there are always more rungs to climb, for one must always be striving for higher ideals and possess higher ambitions. The first part of the climb is the hardest and the rungs of hard knocks are broken and weak; they seem to hold us back, but the higher we go the safer the ladder.

Class 1-2-3-4; Latin League 1; Annual Board 4, Assistant Sports Editor; Orchestra 2, Clarinet; Community Band 8 years, Clarinet; Athletic Association 2, Cheer leader 1; Football 3-4, Halfback 2; Basketball 1; Track 1, half mile; Intra-Mural Sports, Track 1, Basketball 1.



MAXINE M. GORGAS

I have enjoyed my senior year at M. H. S. more than the other three years together and I will miss not starting to school again next fall. However, school life cannot last forever and I am looking expectantly toward the future. I intend to make seamstress work my means of earning a livelihood. Along with my work I want to have a good time both with the old friends and the new friends I may find.

Class 1-2-3-4; Theta Epsilon 1; Annual Board, Joke Editor; Latin League 1; Athletic Association 1; Intra-Mural Sports, Interclass tournament 4.

W. LESTER HAINES

Education is necessary in all walks of life. No matter how minor the occupation may be, we need knowledge of the subject in order to be successful. We should not be satisfied with just a high school education, but try to attain a higher plane either by self-study or by attending a school of higher learning. The more knowledge we assimilate, the broader the vista that is open to us.

Class 1-2-3-4; Smith-Hughes 1-2-3-4, Vice President 4; Annual Board, Circulation Committee 4; 4-H Club, 2nd prize for hog-raising 1933, trip to Chicago; Special Honors received, other than at school, trip to Columbus for Apple Judging, trip to Chicago 4-H work.

CLEOLA I. HARMON

The doors of the Alma Mater shall soon close upon our school life. Perhaps for some, it will be the end of education. This seems a rather tragic end—to cut off a budding flower as it were. Let us hope that these four years of educational preparation have been only a foreword to the book of our life.

Class 1-2-3-4; Girl Reserve 1-2-3-4, Service Chairman 2; French Club 3; Literary Society 1; Latin League 1-2-3-4; Athletic Association 1-2; Annual Board, Assistant Circulation Editor, Publicity Committee; 4-H Club, 6 years, News Reporter 1, Recreation Leader 2.

WILLIS HENRY

For one who intends to pursue agriculture when out of school—the Smith-Hughes course is an absolute requisite. It prepares the youth for higher education in this field. The extra-curricular activities in high school build for one a well-rounded personality and give one social and cultural advantages.

Class 1-2-3-4; Smith-Hughes 1-2-3-4, Junior Superintendent at Fair; Annual Board, Tabulation and Checking Clerk; 4-H Club 1-2-3-4, Won trip to Chicago.

ROBERT HOLLOWAY

I like school very much because of the opportunity it afforded me to make many friends and acquaintances, during my four years of high school. I am interested in things scientific and electrical, but I also like sports and outdoor work. I do not intend to go to college but plan to enlist in some military organization.

Class 1-2-3-4; Latin League 1-2; Annual Board, Assistant Advertising Manager, Art Editor; Athletic Association 1; Athletic Offices, Assistant Basketball Manager 4; Special Honors, Star Scout, Sea Scout.

LYLE O. KIRK

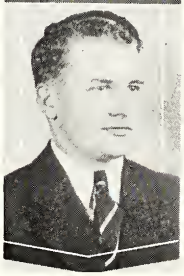
I enjoyed my four years of high school very much because of the opportunity it afforded me to study science and also to participate in other outside activities. I like all kinds of sports especially football and baseball. The subject I liked best in my high school career was Chemistry. I am interested in Aviation and if possible, I would like to attend a school where I can study Aeronautical Engineering.

Class 1-2-3-4; Hi-Y 2-3-4; Athletic Association 1; Basketball, Manager 4; Track, 2 mile run, mile relay; Annual Board, Assistant Circulation Manager; Intra-Mural Sports, 1-2-3-4 Basket ball; Special Honors, Special Commendation for marksmanship C. M. T. C., Ft. Benjamin Harrison, Ind.

MARJORY ELLEN KNECHT

The determination to succeed has been fostered in us during these four years of high school and now has become a part of our credo. Whatever our work may be in life, our education here, has prepared us to a large extent for the obstacles and hardships which the future may hold in store for us.

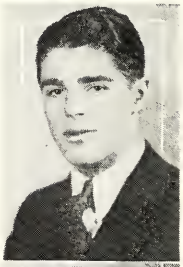
Class 1-2-3-4; Girl Reserve 1-2-3-4; Theta Epsilon 1-2-3; Literary Society 1-2; Annual Board 4, Typist.



HERMAN LEWIS

Our life is ours to do with it what we may. Whether or not it will be a success or failure depends entirely on what use we make of it. The knowledge we have gleaned from four years of high school will, to a great extent, determine the ultimate result in the future.

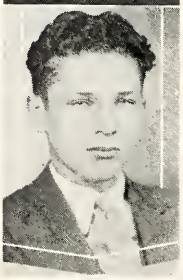
Class 1-2-3-4; Annual Board, Assistant Publicity Manager, Typist.



DENZEL W. LOUGHEED

Three of the main factors in a high school career are co-operation, ambition, and personality. Not until we enter High School, do we fully realize their value. In order that we may achieve success in the future, we must possess these three fundamentals and they will greatly facilitate the furtherance of our education.

Class 1-3-4; Athletic Association 2-3; Basketball 2; Track 2-3, 100 yard dash, half mile relay; Intra-Mural Sports, Basketball 2-3-4; Track 2-3-4, Glee Club 2., Annual Board, Rural Publicity Manager.



ROBERT LUKE

As some look back through their high school careers, they regret to discover that they have not taken advantage of the opportunities offered. Many have the opinion that some vocations do not require a high degree of knowledge. As we enter the world, however, we find that each requires that we possess special information in order to assure our success in whatever field it may be.

Class 1-2-3-4; Latin League 1-2; Community Band 1-2-3-4, Trumpet; Annual Board, Intra-Mural Sports Editor; Athletic Association 1; Athletic Offices held, Captain of 1934 football team, Basketball, Guard 4; Football 3-4, End; Intra-Mural Sports, Basketball 1-2-3; Special Honors, Sea Scout.

EILEEN McCREA

This is the last of my High School career and I am leaving with the rest of my senior classmates. I now regret that I did not do better. I am not planning on entering college but hope to find my place in the world as soon as possible.

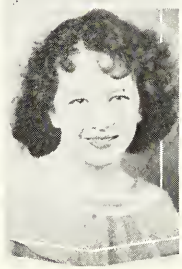
Class 1-2-3-4; Annual Board, Assistant Calendar Editor; Latin League 1-2-3; 4-H Club, 7 yrs, first and second prizes; Club Offices held, President of 4-H, also Secretary; Intra-Mural Sports, 2-3-4 years in Interclass Basketball.

THELMA McCREA

I have enjoyed very much my four years of high school which is just a stepping stone to my future career. The subjects that I enjoyed most were English and History. In my future life I have planned to go to college and prepare myself for a teacher, therefore I shall strive for the best in my chosen field.

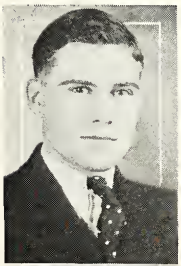
Class 1-2-3-4; Girl Reserve 1-2-3-4; Latin League 1-2-3-4; Glee Club 1-2-3-4; Annual Board, Girls Glee Club Editor; 4-H Club, 5 years, received honors 4 years.

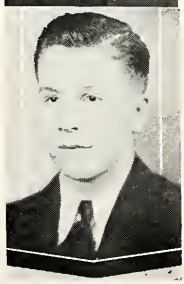
ILEEN RUTH McDOWELL



I believe I can truthfully say that it has been by ultimate aim throughout the whole of my school life to do my share of the work—to help those who needed help, cheerfully and willingly. I have enjoyed my school life and I appreciate the benefits I have received from it.

Class 1-2-3-4; Annual Board, "In Memoriam" editor, Assistant Head Stenographer; Glee Club 1-2-3-4; 4-H Club, 1 year, Sewing Club; Intra-Mural Spotrs, 1-2 Leader Corps.





EVERETT MILLER

For four years we have worked with a great deal of enthusiasm in our respective courses, and the faculty has made it possible for us to enjoy a school of wonderful opportunities. We have received much from our education, not only in, but apart from books. The impressions which we make in the future will have been determined to a large extent by the advantages we took of opportuntiies offered to us during these four years.

Class 1-2-3-4; Hi-Y, Program Committee; Annual Board, General Sports Manager 4, Assistant General Advertising Manager; Football, Halfback; Track, Captain 4.

WILLIAM J. MIXTER

Everyone should prepare for some goal while in high school and have faith in themselves to reach it. As Abraham Lincoln says, "Let us have faith that right makes right, and in that faith let us, to the end, dare to do our duty as we understand it." Have faith for the good of your soul.

Class 1-2-3-4; Latin League 1-2; Annual Board, Football Editor; Athletic Association 1; Basketball, Forward 2-3-4; Football, Halfback 4; Track, Javelin, Broad Jump, Pole Vault 3-4; Intra-Mural Sports, Basketball 1-2; Track 1; Special Honors, Played on Junior American Legion Baseball team at Columbus for state championship.

DORTHY MOCHERMAN

Four years of happiness and toil are ended! The highway of our chosen dreams stretches onward before us! I, as everyone, hold bright dreams for the future. Will the brightness be dimmed? One dream is to follow the career of a nurse.

"Life is real! Life is earnest!
And the grave is not its goal."

Class 1-2-3-4; Annual Board, Assistant Literary Editor; Latin League 1-2-3-4; French Club 4; 4-H Club, 3 years, Secretary and Treasurer second year.

BIDDIE MOODY

We have finished our high school career and it is with a certain amount of regret that we depart from this hall of knowledge, but also with a degree of anticipation that we seek to penetrate the mists of the future. My sincere hope is that all graduating classes will keep the same high ideals and principles that I am sure our class has attained.

Class 1-2-3-4; Annual Board, Assistant Literary Editor, Typist; Special Honors, 4th place in Novice Bookkeeping, First place in Shorthand I, Member of O. G. A.

GEORGE PARKER

Everyone should have an aim in life, and then strive to attain this desired ambition. He then must have practical training for his own benefit. One then must capitalize and develop his talents so that he may express his personality in efficient and successful accomplishment. After this has been accepted by the community, he will be able to go farther into the world, and take life's courses, which will enable him to do his best at all times.

Class 1-2-3-4; Football, Guard 3 years; Track, Shot 1 year; Hi-Y, 1 year; Annual Board, Publicity Manager 4; Latin League 1-2; 4-H Club 1-2-3-4.

ELENORA R. PRELIPP

We owe the world a living. While in school we were taught subjects to gain this end. As we move on, giving our place to other students we hope they will strive for the key of knowledge, in order that when they reach the stage which we now have attained they may stand prepared for the vicissitudes of life.

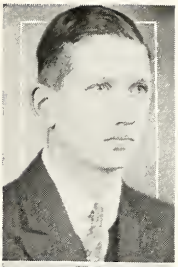
Class 2-3-4; Annual Board, Assistant Publicity Committee, Stenographer; Glee Club, Deshler High School 1; Special Honors, Member of O. G. A.

MILDRED RYMERS

Many cannot afford to go to college when they complete their High School career. There are many ways to secure knowledge if we desire to do so. We may obtain it through books, the radio, traveling and being alert. Do not let the closing of your high school career be the closing of your education but let it be the beginning of a long life of learning and happiness.

Class 1-2-3-4; Girl Reserve 1-2-3-4, Membership Chairman 4; Latin League 1-2-3; French Club 4; Annual Board, Calendar Editor; Athletic Association 1; Intra-Mural Sports 1-2-3-4, Running Center 1-2-3, Guard 4; 4-H Club 6 years, President 1, Recreation Leader 3 years, News Reporter 2 years.

ROBERT SEWARD



Get what you can, and what you get, hold. This old maxim can be well applied to education. In this day of modern public schools, advantages in the field of education are unlimited. Education is an aid, never a detriment, to a young man or woman seeking a position in the fast moving, exacting world of today.

Class 1-2-3-4; Latin League 1-2; Hi-Y 2-3; Treasurer 4; Annual Board 4, Executive Board, Business Manager; Football, End 3; Tackle 4; Basketball, Center 3-4.

HARRY W. SHAFFER

Although we have attended school for twelve years, we feel that we can go farther still in the field of education. Our high school has given us the basic principles and now we must apply these to our lives after leaving school. The place we attain in the world after launching our ship on the sea of life will really determine how much we have profited from our twelve years of endeavor.

Class 1-2-3-4; Annual Board, Athletic Snapshot Editor.

MAE STAHL

As Seniors, we have come to the parting of the ways, our unknown future lies ahead, but our past school career has been one of vastly great interest. It has well prepared me to continue in the field of my endeavor, nursing. I hope that I may attain success in this vocation. I find that reading is my favorite pastime.

Class 1-2-3-4; Girl Reserve 1-2-3-4, Program Chairman 4; Literary Society 1; Annual Board, Circulation Manager, Organization Editor, Advisory Council; Latin League 1-2-3-4; Glee Club 1-2-3-4, Librarian 3; French Club 3-4, President 4; Intra-Mural, Interclass Basketball Tournament 4, Center, Guard; Member 4-H Club 2 years, President 2-3.

PHYLLIS J. STARR

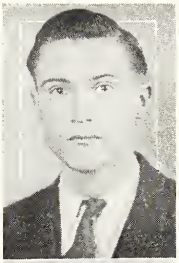
On my way through high school I have tried to decide on an interesting future. I do not greatly care to go to college and would not like a business career. While in high school the subjects I most liked were Typing and English. In the future I would like to take up Beauty Culture that I might be the proprietress of a shop along this line.

Class 1-2-3-4; Annual Board 4, Typist, Filing Clerk; Glee Club 2-3; 4-H Club 6 years, Vice President 6th year, Recreation Leader 4th year.

THELMA STRAYER

Education is one of the most important factors in your life. A great deal of your happiness depends upon your education. It is very important that you get all you can out of your high school work because for many, this is the end of their educational career.

Class 1-2-3-4; Girl Reserve 4; Literary Society 1; Theta Epsilon 1; Annual Board 4, Alumni Editor, Stenographer; Athletic Association 1; Special Honors, Member of O. G. A.



WILLIAM C. WEAVER

At last we are to receive the reward of our twelve years of endeavor—our diploma. It is the sign that we are worthy of the honor. Some will continue their education in colleges but everyone has the chance of gaining knowledge by being a part of the caravan of humanity. Up to the present time, our schooling has been handed to us prepared. Now it is up to us to use our initiative in learning as much as we can, of all that the world has to offer.

Class 3-4, Wauseon High 1-2; Basketball, Guard 3; Track, Half Mile 4; Annual Board, Basketball Editor; Intra-Mural Sports, Basketball 4, Track 4.

GRETCHEN M. WEIDNER

Having thought over my interests I find that they are rather paramount and include a large scope, but, possibly the business world will be my chosen field. This work offers many opportunities for advancement and furtherance of worldly knowledge, despite the numerous ones employed there. I am intensely interested in athletics, dancing, reading and dramatics, consequently, I hope to use them to some advantage in the struggle before me.

Class 1-2-3-4; Girl Reserve 1-2-3-4; Theta Epsilon 1-2; Literary Society 1; Annual Board, Society Editor, Dramatic Editor; Latin League 1-2; French Club 4; Athletic Association 1; Intra-Mural Sports, Basketball 1-2-3, Coach Seniors 4; Special Honors, 2nd in Cake Baking Contest, 2nd year.

LEONA I. YOUNG

I have enjoyed my four years in Montpelier High School very much. During this time I have been a student in the Commercial Department and my favorite study has been typing. I am very much interested in work of this kind and I expect to continue along this line. My hobbies are baseball, reading and listening to the radio.

Class 1-2-3-4; Annual Board, Chapel Editor, Stenographer; Member 4-H Club 6 years, Trip to Detroit 1932, trip to Chicago 1933; Special Honors, 2nd in Shorthand at District Contest 1934, 2nd in Typing at District Contest 1934, 4th in Typing at State Contest 1934, member of O. G. A., first in Amateur Typing at District Contest 1935.

PAUL ZIGLER

"Experience is a dear school, but fools will learn in no other." One thing is to gain our education and another thing is to put it to use by gaining experience. The worldly-wise never became wise by merely attending school and learning but by passing through the education of life.

Class 1-2-3-4; 4-H Club 1-2-3-4, Vice President 4, Third prize on Market lamb 4; Smith-Hughes 1-2-3-4; Annual Board, Assistant Smith-Hughes Editor; Basketball, Forward, Center 4; Track, Shot Put and Discus 4; Intra-Mural Sports, Basketball and Track 4; Special Honors, won trip to Columbus on Apple Judging team.

We reserve this space for Lloyd Rediger and Eileen Goshorn, members of our class until the second semester. Lloyd entered the Pioneer schools and Eileen took up business training.

THE FINAL WAGES ARE PAID

Honor Students Are Reaping the Fruit of Their Endeavors

Helen Boone *Helen Changnon* *Betty Cameron*

What a glorious satisfaction must come to those who have paved each day with work well done and at the end of four happy years when the scholastic scroll is unrolled to find their names leading all the rest.

All humanity from time immemorial has paid tribute to those who have achieved honors in the intellectual field.

Various rewards have been given and many eulogies written, so we, following the custom of long ago dedicate this space to:

Helen Boone, Valedictorian.

Helen Changnon—Salutatorian.

Betty Cameron—Third honors.

with the congratulations of the Faculty and Class of 1935.

Others who for four years had an average above 90% were:

Biddie Moody
Wilma Davis
Phyllis Nye
Dorothy Mocherman
Barbara Carpenter
Leona Young
Betty Warrick
Althea Bauer

YEARNING FOR KNOWLEDGE

Post-Graduates Continue Education

Even though the Post-Graduate students do not have the activities in which the rest of the student body participate, we are a very energetic group.

Since graduation we have begun to realize that a great deal more can be received from the teachers and subjects offered in high school.

We are endeavoring to take the subjects that we were unable to pursue while in High School, and are trying to further our education along the line we think we like best.

I believe each one is trying his best to help each other and to assist the instructors to the best of his ability.

—*Max Eberly*

Agnes Fisher *Max Eberly* *Morris Hummel*

1.—Richard Lett, President; Lowell Martin, Vice President. 2.—Scholarship Students. 3.—Leona Young. 4.—Biddy Moody. 5.—Opal Frymire. 6.—Bookkeeping Honors. 7.—Betty Warrick. 8.—Girls 4-H. 9.—Boys 4-H. 10.—Betty Warrick. 11.—Apple Judgers. 12.—Marie Coolman. 13.—Phyllis Nye.

SENIORS T
THEIR ACC
ACHIEVE HONO

The Senior Class of 1935 is proud of the many honors won by its members, and we feel that as these scholars extend their education into higher fields, they will continue to follow the examples they have already set for themselves.

Richard Lett, our President, and Lowell Martin, Vice President, have shown themselves able leaders, and will always be remembered in future years.

Throughout the four years of high school, many students have been sent to Bowling Green for state scholarship tests. Several of these students secured ratings.

There also has been a group of commercial students who have won honors in their fields. Leona Young rated first in Typing in 1935 and also received other honors in Shorthand and Typing in 1934, Biddy Moody and Opal Frymire won honors in Shorthand, and Betty Warrick placed first in Novice State Typing Contest in 1934. In 1933 Marie Coolman and Biddy Moody received bookkeeping honors.

Clubs have always been found to furnish wholesome recreation; and many of our class members have taken advantage of this fact by belonging to the 4-H Club for several years. Both the boys and the girls have shown their ability herein. The former have been given trips to Chicago and Columbus and many of the girls have been awarded honors. In 1933 Betty Warrick received first in steer raising which is one of the many lines of this 4-H work.

The achievements of the Senior Class have covered many fields, including domestic, musical, and recreation.

Several of the F. F. A. boys were awarded trips to Columbus as rewards in apple judging contests.

As is always the custom at the Community Institute, the Cooking class entered a cake baking contest, in which Eloise Craig's cake was rated as best. Close

KE NOTE OF MPLISHMENTS

IN MANY FIELDS

behind this rating were those of Feo DeGroff and Gretchen Weidner, who tied for second.

In the field of music, we have found Phyllis Nye and Richard Foust often participating in the schools' contests at the Williams County Fair. Phyllis won second in piano solo; and Richard, long a member of the band, was awarded second place in the trumpet solo both in 1933 and 1934.

In the recreative field, we have discovered new qualities of our Senior classmen, of which we were formerly unaware. The Senior boys were the champions for 1935 in the Interclass Basketball Tournament; and Gretchen Weidner and Richard Lett have boosted the teams by fulfilling their duties as captains.

Education is for the purpose of making life more enjoyable; and in this attempt, health is an important factor. As shown by their award of first place in the county health contest, Lowell Martin and Lyle Boyer have this advantage.

In the publication of "The Mirror," we have seen unfolded the abilities of our Seniors. Our literary editor, Betty Cameron, has carried her responsibilities cheerfully and has extended her aid to others. The typists have willingly and painstakingly performed their tasks; and the Executive Board, with Opal Frymire and Helen Changnon as Secretary and Treasurer, have, with the aid of our adviser, Miss Burns and the Advisory Council, planned the pages of this book.

Robert Hollaway, art editor, has displayed his talent by his neat art-work throughout the Annual.

As the Senior Class of 1935 we feel honored by these many achievements and sincerely hope that our future years will contain as many highlights as have been our last four years.

—Wilma Davis
—Eloise Craig

14.—Richard Foust. 15.—Lyle Kirk. 16.—Richard Gabriel. 17.—Basketball Captains. 18.—Richard Lett. 19.—Interclass Basketball Champions. 20.—Health Contest. 21.—Executive Board. 22.—Betty Cameron. 23.—Class officers. 24.—Robert Hollaway. 25.—Senior Typists. 26.—Baking Honors.

STARTLING REVELATIONS DISCLOSED TO SENIORS

Gain Acquaintance With Future

One dark and gloomy night we wandered on a lonely highway. Suddenly a terrific storm arose. At first only the thunder could be heard; then the sky was lit by a vivid flash of lightning. This was followed by a terrific crash of thunder, then another bolt of lightning. This strange phenomenon of nature continued exactly fifty-eight times and then as quickly as it had started it ceased. Scarcely had the last echo of thunder died away when before our eyes there arose from a mist, a strange little hut. We had barely touched it when it completely collapsed. In it we lay, trembling and frightened, afraid to open our eyes. When we did, we saw a queer little man of dazzling brightness bending over us. He told us his name was Future and that only a few had the privilege of making his acquaintance. To gain our release we had to swear to absolute secrecy to all we had seen or heard while there. As a parting gift he gave us a queer little motion picture machine, telling us that some day it might disclose a hidden mystery.

One day we had a great longing to see all the members of our class, so we determined to use our strange little gift. We carried the machine to a dark and secluded attic, and set it up for operation.

The first picture which flashed on the screen was that of a large city where were seen towering skyscrapers which Harry Shaffer and William Weaver had built with the aid of knowledge gained in high school physics. George Parker and Herman Lewis are up in their newly invented plane Skywriting "Montpelier" across the skies. A statue to the first woman mayor, Barbara Carpenter, is standing in the Riverside Park, where Robert Luke is head of the recreation department.

The next picture was that of New York City. A large opera house comes into view which is owned by Thelma McCrea. In it, Richard Lett and Richard Foust are singing for Robert Holloway's cartoon "Peter Rabbit." Back stage Gretchen Weidner, prima donna, is removing cards from bouquets which were thrown to her by Lyle Boyer and William Mixter, rich playboys. At the LaGrande Academy of Music, we see Harold Bechtol, song writer, waiting for an interview with the music publisher, Biddie Moody. In her private studio, Phyllis Nye is giving lessons to Paderewski's son.

Chicago flashed on the screen, and we saw Helen Changnon and Wilma Davis as Editors of the City Times talking with their head reporter Eloise Craig, concerning the marvelous work of Rob-

Russel Cain

ert Clay in cleaning up the crime situation.

At the stock yards are Harold Case, Lester Haines and Paul Zigler, cattle buyers for F & F Packing Company; which is owned by Richard Fenicle and Kenneth Faler.

Near the loop the Fashion Shoppe, owned by Naomi Barnhart and Thelma Strayer, is patronized by a discriminating clientele which is drawn to it by the exclusive designs of Feo DeGroff and Maxine Cunningham.

The next vision was that of Hollywood where Althea Bauer, playwright, is submitting manuscripts to Director Denzil Louheed.

Lucile Bible and Marie Coolman are managing a home for discarded actors. Maxine Gorgas is giving private bridge lessons to Josephine Falco and Mildred Rymers, latest screen sensations.

A luxurious tropical foliage looms on the screen and we see a large air-conditioned Hotel which is being built by the famous Engineers, Elizabeth Falco and Marjory Knecht, but their work is endangered by the Mexican army of Independence at whose head is Lyle Kirk, soldier of fortune. Cleola Harmon and Opal Frymire are war correspondents for the Montpelier Times.

Across the placid waters of the Pacific, up the yellow Yangtze river we travel to the remote regions of China where Rev. Everett Miller is heading a Missionary party composed of Helen Boone, Mae Stahl and Phyllis Starr, who are teaching the natives to eat rice with a fork. The Chinese Government has sent Betty Warrick, Elenora Prelipp, and Ileen McDowell out among its people to teach them the use of the typewriter.

We go northward into the snowy waste lands of Siberia where we find the agricultural experts, Lowell Martin and Willis Henry running a hot house farm.

Still another picture is that of the peaceful city of Vienna where Betty Cameron is head surgeon in the Paramount Clinic and Eileen McCrea and Leona Young are head nurses.

What a glamorous place to end our preview. The world Exhibition at Paris, which is promoted by Robert Seward. Dorothy Mocherman is interpreter for Americans. The main attraction at the fair is a speech from Mars, obtained by Ben Carr on his Super-Strained radio.

As the picture rolled away we understood the meaning of those strange flashes of lightning which had numbered just fifty-eight. They were caused when the pictures of the future class of 1935 had been taken by the little man called Future, and thus we had seen all the members of our class except two which we would not let run on the screen, those of

Russel Cain
Richard Gabriel

Richard Gabriel

SENIOR ACROSTIC

Mae S**T**ahl
Helen C**H**angnon
Robert Luk**E**

Cleola Harmon
Wi**L**ma Davis
B**A**rbara Carpenter
Phylli**S** Nye
Eloi**S**e Craig

Maxine G**O**rgas
Opal **F**rymire

Herma**N** Lewis
Naom**I** Barnhart
De**N**zil Lougheed
Lyl**E** Boyer
Rober**T** Seward
Rob**E**rt Holloway
Eil**E**en McCrea
Gretche**N** Wiedner

Harold Bechtol
L**U**cile Bible
El**N**ora Prelipp
Bi**D**die Moody
Robe**R**t Clay
B**E**n Carr
Mil**D**red Rymers

George P**A**rker
Ken**N**eth Faler
Richar**D** Gabriel

William Mix**T**er
Marjorie Knec**H**t
Lester Ha**I**nes
Willis Hen**R**y
Richard Le**T**t
Leona **Y**oung

Elizabeth **F**alco
Everett M**I**ller
William Wea**V**er
Thelma McCr**E**a

Marie Coolman
Har**O**ld Case
Ilee**N** McDowell
Doro**T**hy Mocherman
Paul Zigler
Alth**E**a Bauer
The**L**ma Strayer
Joseph**I**ne Falco
Russ**E**l Cain
Betty Wa**R**rick

P**H**yllis Starr
Richard Fen**I**cle
Feo De**G**roff
Harry S**H**affer

Richard Fou**S**t
Betty **C**ameron
Maxine Cunning**H**am
L**O**well Martin
Helen B**O**one
Lyle Kirk

—*Lyle Kirk*

FIFTY-FIRST ANNUAL COMMENCEMENT WEEK

MONTPELIER HIGH SCHOOL

Baccalaureate Sermon—

Sunday evening, May 19
Rev. K. L. DeWalt

Class Play—

"Hobgoblin House"
"The Lost Elevator"
Monday—May 20
Tuesday—May 21

Junior High Commencement—

Wednesday, May 22
Rev. Walter Purdy

Graduating Exercises—

Thursday, May 23
"Tomorrows Citizens Today"
Judge Fred G. Bale

Alumni Banquet—

Friday, May 24

Class Colors—

Old Rose and Gold

Class Flower—

Tea Rose

Motto—

"Life is now our School"

THE LOST ELEVATOR—(1 act play)

The curtain rises, showing the car of an elevator, jammed full of people, descending rapidly in a shaft. The descent becomes slower-slower-slower. It ceases! The persons in the car are frightened with the exception of the engaged man who has paid the elevator boy one hundred dollars to stop the elevator in order that he might make love to his best girl friend.

The characters include: An engaged man, (Lowell Martin); a small man in a hurry (Richard Gabriel); a housewife, (Helen Changnon); messenger boy, (William Mixter); book salesman, (Lyle Boyer); a big easy-going man, (Everett Miller); elevator operator, (Harold Bechtol); a girl who has an appointment with the dentist, (Eloise Craig); romatic old maid, (Cleola Harmon); a more-or-less engaged young woman, (Barbara Carpenter); and a nice old lady, (Mae Stahl).

Senior Play—"HOBGOBLIN HOUSE"

Miss Priscilla Carter is peeved because her two neices have fallen in love with two young men. They purchase the grim old Hobgood House in the foothills of the Ozarks and here in the seclusion of the mountains she plans a safe retreat where the girls shall not see their lovers for at least six months on penalty of being disinherited. And what a mess they get into—ghosts and ghostly doings everywhere. When things are at their height, the boys arrive—just in time to rescue the family from a desperado, Bronson Bluebeard. Not till then does Miss Priscilla relent.

The characters included: The crochety Miss Priscilla (Betty Warrick); the determined neices (Betty Cameron, Phyllis Nye); the brave but fun loving boys (Richard Foust and Richard Lett); Susan, the Henglish 'ousekeeper (Biddie Moody); Delilah Worts and Henry Goober, two comical darkies (Gretchen Weidner and Denzil Lougheed); old Darius Krupp, the ancient caretaker of the Hobgoblin House (Robert Seward); Bluebeard Bronson (Ben Carr); Bill Wilkens (Russell Cain); and then "The Headless Phantom" (Helen Boone).

JUNIORS FIND COOPERA

PLAN ELABORATE FAR

Barnhart	Bauer	Bell	Bennett	Boone	Brandon	Briner
Brubaker	Chagnon	Cook	Darby	Davis	Deily	Dickinson
Doughten	Everitt	Fried	Haase	Haines	Hall	Hauck
Harvey	Hawkins	Hoag	Huard	Huber	Hurtt	Huston

Was our eighth grade diploma a declaration of war against the High School? Perhaps it was, because after all our High School career is merely a prolonged battle for knowledge along various avenues.

At first our goal seemed an easy one which we could obtain in regal fashion with only a little expansion of time and energy. It was not long, however, until we discovered that if we were to accomplish anything worthy of the time spent, we would have to work, and work continuously.

Rachel Blue
President

We wandered through the first year of our conflict with only one major scuffle and that taking place at the chapel program. This was our first victory as a combined order and we were much elated. Of course we had certain individual obstacles to overcome throughout the year which gave us much experience and made us a little wiser. As all soldiers must have certain enjoyments and social gatherings to keep up their good spirits, we too, had them. The first one took place in the form of the Mixer which proved to be an immensely enjoyable affair.

As time moved on and we entered into the second year of our struggle we were more settled and ready to handle the obstacles which confronted us. But then should we not be just a little better

TION VALUABLE ASSET

VELL FOR SENIORS

Kennedy	Klein	Lougheed	Luxan	Mick	Murphy	Nichols
Osborn	Parnham	Pignatro	Pike	Robinson	Ruble	Schall
Schlegel	Shankster	Shaull	Smethurst	Stahl	Starr	Tingle
Tressler	Wallace	White	Wilken	Yarger	Wilkins	Yoder

equipped after lending ourselves for a year's time to the constructing and guiding power of leaders? We wandered through the second year with the only outstanding incident again taking place at the chapel program where we came out on top.

The third year opened with a slightly longer and more difficult struggle to handle. Fortunately we possessed some very adept and willing soldiers who carried our undertaking at the Fair to a success. Sometime later our cooperative and willing spirit led us to another and even more important victory. This taking place in our play "Just Out of College" which was an ultimate success.

One of our gayest nights of revelry came when we entertained the Seniors who have fought their way through High School and are now ready to launch themselves on Life's thoroughfare. The Junior-Senior Banquet was the final application of our cooperative spirit. This banquet marked the end of the third year of our conflict.

The success of all our undertakings was due to the different talents and united efforts of our group. For, after all, a united faction can accomplish, successfully, more work than a single person.

—*Rachel Blue*

Mary Alys Roode
Secretary

Gladys Shaull
Treasurer

SOPHOMORES MEET CI

HOPE TO A

Altaffer	Baer	Barnhart	Bauer	Beach	Bechtol	Beck	Bermingham	Bible
Boyer	Brim	M. Briner	V. Briner	Brown	Chapman	F. Clark	L. Clark	Clay
Comers	Connell	Copeland	DeGroff	Darr	Fisher	Garrett	Geiselman	Gillean
Gregg	Griffith	Guilinger	Gump	Haines	Harmon	Hart	H. Henry	O. Henry
Herb	Hershey	Hicks	Hiner	Hinkle	Hoadley	Houser	Kelly	Kirkwood

Our entrance into high school marked the beginning of a new era in our school life. For the first time, perhaps, we became aware of a new social world, alluring and attractive, which welcomed us into its midst. Previous to that time we were engaged in learning the fundamentals of education, for our teachers wisely realized that before any of us could display our talents before an exacting world we must undergo a period of adaptation and preparation. These are the most precious years of our life, for it is in their duration that we form our character, our friends, and our ambitions. If we sow good seed, ours shall be a bountiful harvest.

Wesley Jackson, *President* — Virginia Gabriel, *Vice President*

Now, as Sophomores, many of our ambitions, seemingly unattainable monsters, are materializing. We have already laid the foundation of our character and are merely adding to it, day by day.

For two comparatively short years we have studied diligently within the portals of our high school, knowing that education is the spark of light, which, as it grows brighter with increasing years, illuminates our goal, success.

ALLENGE SUCCESSFULLY

CHOR SAFELY

Krill	Lowery	Luke	Luxan	Lykins	McFann	Manley	Miller	Motter
Osborn	Parker	Pike	Pressler	Rainey	Reese	R. Richmond	W. Richmond	Ridenour
Robinson	Sapp	Sears	Shoup	Smith	Somers	Stahl	Stickney	Stuller
Teats	Tingle	Tretter	Vittetoe	Wallace	Ward	Warnke	Watts	Weaver
Weisenborn	Welch	L. Williams	O. Williams	Wingard	Wisman	Woodruff	Zachrich	Zigler

Most of us have stayed with our ship, like true sailors, trusting to God, that, through the aid of skillful mariners, it may some day anchor safe in harbor.

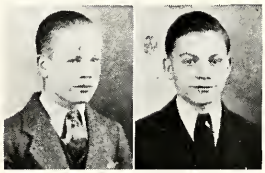
Our success was dimmed by the death of one of our faithful classmates who was called from this world at the beginning of the year. It is our deepest regret that he could not finish his journey with us.

Two more years of high school life remain before us, a daring challenge to our perseverance. Shall we allow our ship of knowledge which we thus far have so successfully manned to anchor safe in harbor, or will we, like timid creatures, remain aloof and allow it to weather the storms as best it can? With the background formed during the previous days of our school we hope to bring it, laden with the fruits of our labors, safely home.

The officers whom we chose to guide us through the year are:

President—Wesley Jackson.
Vice President—Virginia Gabriel.
Secretary—Orland Mixter.
Treasurer—Victor Thorp.
Advisor—D. V. Swanson.

—*Martha Stickney.*



Orland Mixter
Secretary

Victor Thorpe
Treasurer

FRESHMEN STRUGGLING IN

EAGER TO

Abend	Baker	Barnhart	Bright	Boisher	Bloom	Brannan	Bratton	Brown
Clark	Connolly	Courtney	Cox	Cunningham	Darr	Davis	Dilworth	Doenges
Eager	Fox	Golding	Hawkins	Hoag	Holloway	Hugg	Jackson	Jenkins
Johansen	Joice	Jump	M. Kirk	L. Kirk	Kollar	Lougheed	Lowery	Lykins

Like a poet filled with ecstasy and high hopes, thrilled by the inspiring scene before him, so were the Freshmen who entered the door of school on that September morning. Just as the poet had worked for a long period of time preparing to start his poem each boy and girl had learned the fundamentals and was starting on his great poem, Life.

Our class was given a cordial reception by the Girl Reserve and Hi-Y boys that made us feel as though we were really welcome and had become a part of the routine which prevails in our everyday life.

Richard Hall
President

Vivian Hawk
Vice President

As we went further we were impressed by the fact of our want for learning. We have found that the dull word "school" can be enlivened when you are really interested. Many among us have talents upon which they are improving and planning to use them in the future to further their careers. Like the poet we are looking forward, hoping and trying in every way that our poem of life be a success.

Our ideals that we carried with us, locked inside our mind, on the day we crossed the threshold of our new life were not suppressed but were sent surging to still greater heights. Through the encouragement we have received from our fellow classmates and from the instructors who have patiently solved our every

A WORLD SO CHANGED

ADVANCE

McCamis	McCrea	McEnroe	Makley	Malone	Marks	Montgomery	Musser	Newman
Northrup	Osborn	T. Pignataro	J. Pignataro	Pike	Prosser	Richmond	Rigg	Rymers
Skinner	Starr	Strayer	Stickney	Stine	Strobel	Stuller	Tate	Teal
Thompson	Tingle	Trauch	Trautman	Tressler	Waterston	Wisman	Yarger	Young

problem, the desires which we held have been embedded still deeper within us making us wish more than ever to succeed, to prove to them their efforts were not in vain.

We are very proud of the fact that one of our members received a letter for football. Many more were greatly interested in athletics but their efforts did not quite reach the mark.

The only outstanding event in which we have displayed our talents to the upper-classmen this year was our chapel program which consisted of a humorous play "Mother Has Her Say."

We have found that the step which we rather hesitatingly took when we started on the second phase of our life was even more than our wildest imagination could have planned. This year will be stamped upon our minds as one of our happiest and most treasured memories.

The officers chosen this year were: President, Richard Hall; Vice President, Vivian Hauck; Secretary, Dorothy Youngs; Treasurer, William Freese; and Class Advisor, Miss Ritchey.

Just as the poet completes the first stanza with the thought that the next must show a bit more improvement, so is the feeling of the Freshman students as each completes the first stanza of his poem, Life.

—*Carlin Abend.*

Dorothy Youngs
Secretary

Billie Freese
Treasurer

EIGHTH GRADE

Front row—Mick, Howard, Fenicle, Cook, Copeland, Wallace, Cameron, Everhart, Brown, Wingard, J. McFann and E. McFann.

Second row—Clark, Haase, Teal, Watts, Tingley, Bechtol, Brigle, Bennett, Thompson, Osborn, Mick, Maier, Hart, Snow, Pignataro, Darby and Cosper.

Third row—Fisher, Paul, Miller, Scharlow, Nichols, Brown, Spake, Luke, Clark, Baker, Strayer, Knecht, Bechtol, Clark and Mallery.

Fourth row—Govin, Hart, Brannan, Griffith, Ansley, R. Brandt, D. Brandt, Mick, Faulkner, McEnroe, Henry, Chapman, Moore and Knepper.

READY FOR HIGH SCHOOL

Eight years of preparation have culminated in graduation into high school. We as Seniors appreciate from experience the struggles and hardships our younger classmates have undergone. Now suggestions for a career are beginning to form in youthful minds and courses will be chosen with careful consideration paid to their suitability for later life works.

We hope that the end of four years will leave them much advanced educationally and find them at the start of a new and fuller life.

Frank Altaffer Vera Carr Nellie Herriman

SEVENTH GRADE

Front row—Knepper, Osborn, D. Falco, Woodruff, Kollar, Hodson, Keifer, Miller, Strayer, Bloom, James, Wallace, Michael, Tingle, Commers.

Second row—Weidner, Fenicle, Stump, Bright, Trautman, Beckman, Mick, Hoops, Speaker, Pike, Dillworth, Wheeler, Lett, Hart, Beek, Haase, Baker

Third row—Peterson, Jump, Knecht, Stewart, Echler, Sprankel, Lykins, Fisher, Wolff, Stoy, Eager, Eberly, Maier, Stage, Yoder, Garver, D. DeGroff, Govin, Bratton.

Fourth row—M. DeGroff, Thomas, Ihrig, Commers, Manley, Mercer, Doughten, Sapp, Cameron, Zachrich, Shatzer, Falco, Teeters, Hodson, Bavin, Kerr, Shambarger, Bohner.

ONE MORE YEAR UNTIL GRADUATION

It is often said that the seventh year in grade school is the most difficult. No doubt those who leave it this year firmly believe that saying. However, as they go on in life they will find many more serious obstacles and difficulties facing them and will come to the conclusion that vicissitudes overcome in earlier years have assisted in girding them for the battle we all must wage with life.

Fannie Shatzer Adelia Warrick DeBolt Edith Allman

SIXTH GRADE

Front row—Clark, Lattanner, Vittitoe, Cook, Shepherd, Weidner, Pittenger, Pike, Powers, Childers, W. Allen, J. Allen, Haines, Connell, Altaffer, Summers, McFann and James.

Second row—Haines, Brim, Robinson, Doenges, Tully, Felkey, Gregg, Ward, F. Todd, N. Todd, Clay, Harmon, Carrott, Calero, Rockey, Sears, Best, Kelly, Tingle and Bechtol.

Third row—Cummins, Van Fossen, Bavin, Stantz, Richter, Mick, Wallace, Best, Rothenberger, Gee, Stainthorpe, Gray, Zulch, Yarger, Beck, Strayer, Perkins and Parker.

Fourth row—Nichols, Priest, Fisher, Walker, Underwood, Brown, Stahl, Herb, Joice, Jump, Harrington, Howard, Sayers, Osborne, Wolffe, Jachrich, Miller and Hart.

BUILDING A FOUNDATION

The years spent in grade school do not complete a person's education but only form the foundation for the structure. We all realize that to have a worthy ending one must have a good beginning. The farther an individual travels along the highway of life, the more he realizes the necessity of applying himself more rigidly to the matter in hand in order to gain the most benefit. We applaud these students as they advance and hope their future records will be as worthy as their past.

Bessie Lestnut Harriet Hauck Ruth Carrot

FIFTH GRADE

Front row—Pike, Byers, Bratton, Kier, Tingle, Miller, Smethurst, Logan, Michael, Gunn, Sines, Leu, Brandt and Everhart.

Second row—Hiner, Brown, Childers, Betts, Summers, Freed, Williams, L. Bechtol, A. Bechtol, Logan, Miller, Newman, Keifer, Welch, Krisher, Richter, Ferguson, Youngs, Bickel and Brown.

Third row—Smith, Osborn, Dickerhoof, McDaniel, Britton, Cummins, Clark, Felkey, King, Sears, Chapman, Sprankell, Cosper, Motter, Harrell, Guilinger, Moore and Kemarly.

Fourth row—Baker, Strayer, Miller, Teats, Knecht, Gray, Stoy, Betts, Mallery, Perkins, Beek, Dorshimer, Moore, Miller, Connolly, Parker and Gee.

CLIMB STAIRS GLADLY

Fifth Graders! How eagerly we have looked forward to the time when we would be permitted to take our places in the Junior High. We have made what might be termed the first minor step of advancement in our educational career. Our first four years have been spent mainly in becoming acquainted with school life. This year we have entered more into the athletic events and have taken a more active part in school events. Having reached the fifth rung we hope to steadily climb higher.

Gladys Miller Kathryn Carrick Helen Nofzinger

GUARDIANS OF YOUTHS' FORMATIVE YEARS

Foundation Work Stressed

Marguerite Hoskinson, *Principal*

The schools of the present generation have a duty beyond the teaching of factual information. This duty is the building of character and right social attitudes.

Knowledge is necessary. But educational forces should be enlisted in an effort to restore standards of private and public morality. Standards of living should reach a higher level.

A nation cannot survive if it is filled with dishonesty, dissension and extravagance. Honesty and harmony can be made only out of moral materials. The real foundations of a nation are based upon the character of its people.

The state gets its character from its citizens. Only good men can be good citizens. The builders of the nation and the state twenty years from now are the boys and girls of today. Therefore, the pupils in our schools should be taught the lesson that the character of the state and the nation will depend upon the character of their future citizens. Every good man makes a better nation.

—*Marguerite Hoskinson*

Tom Thumb Wedding

SCHOOL LIFE

"How dull it is to pause, to make an end,
To rust unburnish'd, not to shine in use!
As tho' to breathe were life!"

ACTIVITIES

Would an education be complete without social activities and outside curricular organizations which draw our interests? The many other important factors of one's life are extended through these societies and make our school career more diverse and possibly more grasping. The special interests that we may covet are sometimes polished and brought to the surface by the aid of an organization that is founded for that particular subject, and thus there is created, something novel that might have otherwise, laid unnoticed. It is commonly expressed that one's mind needs branching elements and this can only be expended in the school, by becoming vitally, a part of that society which holds some special inclination toward you.

—Phyllis Nye

1.—Stallin! 2.—Oh! Minnie. 3.—Three Wise Men. 4.—Max and Fireman. 5.—Why the Books? 6.—Letter Men. 7.—Dode and Rib. 8.—After Them Girls. 9.—Libby's Gang. 10.—Hold her Ben! 11.—Stag Line. 12.—Which are the Thorns? 13.—Stuller and a Dime. 14.—No loafing. 15.—M. H. S.

EXCERPS FROM A

LEST WE

DEAR DIARY:

Because I do not wish to forget any of the events happening in my Senior year, I'm going to confide in you all those of note.

Sept. 4—I can't make up my mind whether or not I'm glad to be back in school. One thing in its favor, the halls are delightfully cool, compared to the heat outside.

Sept. 5—To think that once I was a Freshman wandering around with a bewildered countenance after receiving *my* schedule.

Sept. 7—Diary—a wonderful omen, we won the first football game of the season with the Alumni by a score of 6-0. The 4-H Club is taking a trip to Niagara Falls.

Sept. 12—Junior class organized today. Hope they give us a good banquet.

Sept. 13-14—I always am glad when Fair Week comes for it means a little vacation. Much ado in the fair grounds and lots of students have "working permits"—that's their story anyhow.

Sept. 20—Football game at Paulding under lights. We were really trounced. I yelled myself hoarse but to no avail.

Sept. 21—Senior class officers: Richard Lett, Pres.; Lowell Martin, Vice President; Phyllis Nye, Secretary; Betty Warrick, Treas; quite a capable group of leaders.

Sept. 26—I talked to Rev. Nichols personally about Edwin Markham, and agree with his views of the man's genius. So glad the whole school was privileged to hear his talk on "Markham" in chapel today.

Sept. 28—Football game with Hicksville here. Had to hide my face from all the "Hicks" I knew when we lost.

Sept. 29—Perfect attendance in school—we deserve a medal.

Oct. 1—New teacher at Grade School—Miss Carrick.

Oct. 4—Girl Reserve elected Betty Warrick, President; Phyllis Nye, Secretary; and Helen Boone, Treasurer. Four good G. R.'s, don't you think, Diary?

Oct. 5—Napoleon took the chip off our shoulders and the skin off our noses in the football game there this P. M. What a slaughter! I listened to the World Series and enjoyed them better!

Oct. 8—Organization of Senior Class today. Started talking about annual.

Oct. 10—Just think! Six weeks tests already. I think I'll follow the example of the more studious members of the class and burn a little midnite oil myself tonite.

Oct. 12—Latin League elected officers today. And a surprise, Diary, we won a football game with Edon.

Oct. 17—Rev. Ward talked in chapel today and F. C. Sturgis sang.

Oct. 18—Wauseon took us across today to the tune of 38 to 0.

Oct. 23—F. F. A. held initiation of Green Hands tonite. Why do they always take advantage of people at those affairs. Guess it's because the only time they have the advantage over new members with no fear of retaliation.

Oct. 24—We discussed "Accidents and Fires" in home room chapel today—I studied Physics.

SENIOR'S DIARY
FORGET

Oct. 25—Our class was all Republicans tonight—at least outwardly. We served a dinner to the G. O. P.'s. You wonder how anyone can be a Dem. after a Rep. meeting and vice versa!

Oct. 26—Why can't the teachers have an institute every Friday? No school.

Nov. 2—Football game with Bryan in which we of course came out on the wrong end of the score. Wonder what kind of a coach I'd make? You'd think I was one the way I'm always giving advice.

G. R. officers installed today.

Nov. 7—We were retaught the pledge of allegiance to the flag, since the American Legion gave the chapel program. Very funny when you have to stand up in front of the class and say it five times! Inspiring talk by Judge Barber from Wauseon. He has a magnetic personality.

Nov. 9.—We won a football game for a change—played Liberty Center.

Nov. 10.—Sue Dwyer, Barbara Carpenter, Betty Warrick, and Betty Cameron took scholarship tests at Ohio Wesleyan today. Sue as usual brought home the laurels by getting third in World History.

Nov. 16—We took another good football team across today. Reading, Michigan—We should be proud of our boys as Reading is considered a strong team.

Nov. 19—G. R. initiation. I think the ceremony is always very impressive. The new members were of course rather nervous.

Nov. 20—Hi-Y initiation tonite—somewhat more drastic than that of the sister organization, I gather.

Nov. 21—Extremely interesting talk on Bulgaria given by Miss Krill. Enjoyed her father's modeling of the costumes immensely.

Nov. 22—Grade school operetta "What's the Matter With Sally." I failed to go so didn't find out. I trust nothing serious.

Nov. 23—G. R. and Hi-Y mixer a *bowling* success. We tried to make the Freshies feel more at home. The usual cider was on the menu.

Nov. 27—The F. F. A. boys brought their parents to a banquet. Always wished I were a farmer when I smelled the dinner.

Nov. 28—Thanksgiving chapel directed by Miss Heth.

Nov. 29—Defiance should be commented on the entertainment they furnish at football games—the bleachers collapsed! We almost beat them—What we need is less teamwork on Defiance's part!

Dec. 5—Vocational chapel talks given today. That of Dr. Dwyer's on dentistry which I attended was interesting.

Dec. 6—Bob Luke can strut now—captain of football team.

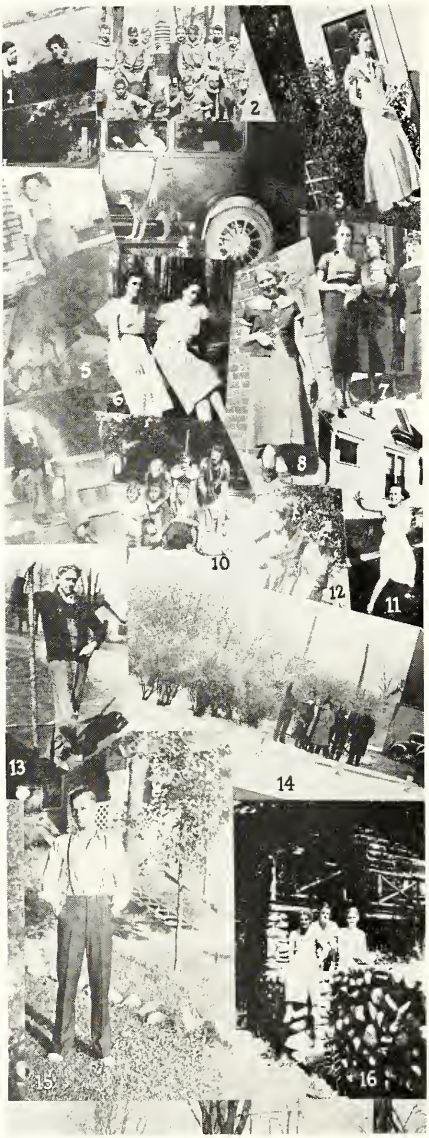
Dec. 7—We won the first basketball game of the season with Alvordton.

Dec. 11—Oh, to be a football player and get in on the banquet.

Dec. 12—Rev. Purdy had chapel program. Spoke on the "Acid Test."

Dec. 13—Junior Class play—"Just out of College"—Mr. Faben turned out a superb production as usual.

1.—Mighty Midget. 2.—Archie. 3.—Tiger Wins! 4.—Cradle Robbers. 5.—Waiting at the Gate. 6.—Worried. 7.—An important decision. 8.—Nature Study. 9.—Pals. 10.—Spring Fever. 11.—A Lady's Man. 12.—Swanson Brothers. 13.—Pretty Soft. 14.—Bryan Bound. 15.—Bum Parade. 16.—Songsters. 17.—Freshies. 18.—Smiles.



1.—St. Joe. 2.—Totem. 3.—Where's Martin? 4.—The first Ride. 5.—Not Bad! 6.—Posing. 7.—Old Standbys. 8.—Pete. 9.—Heine. 10.—The First Step. 11.—Si. 12.—Good Old Summertime. 13.—Prize Winner. 14.—Winter's Fancy. 15.—Vacation Days. 16.—In the Shade.

Dec. 14—Bryan beat us tonite. Wonder how affairs stand between the two teams as far as victories are concerned. I have a suspicious feeling that they are in the lead.

Dec. 15—Stryker annihilated us in B. B.

Dec. 19—Girls managed to get a tied score with West Unity. Hoslers given a farewell party by Misses Townsend and Richey.

Dec. 29—Christmas Chapel with G. R. and Hi-Y play. We lost another B. B. game to Napoleon. Vacation started—two weeks reprieve.

Jan. 7—It's my personal opinion that everyone's sorry to be back to school despite the usual cheery holiday smiles on their faces. We all can talk about what we got for Xmas to relieve the monotony.

Mr. Titus fills vacancy left by Mr. Hosler.

Jan. 8—Liberty Center beat us in a pretty close game.

Jan. 9—Vocational chapel talks. I listened to Dr. Luxan—fine speech.

Jan. 14—Wauseon beat us in a B. B. game. Seniors started breaking cameras today—pictures for annual.

Jan. 15-17—Exams—enough said.

Jan. 18—Lot of pupils played that well known game called hookey today. We played B. B. with Defiance tonite—they of course piled up a score against us which wouldn't look nice in print.

Jan. 22—Lowell Martin won fourth place in public speaking contest.

Jan. 23—The F. F. A. was all tied up in a knot, today, in chapel. I'll bet I could tie anything after this demonstration.

Jan. 24—It's beginning to bore me to write that Bryan beat us again.

Jan. 26—B. B. with Kunkle—won for a change. We beat all the big towns.

Jan. 30—Chapel program by Glee Club. Wasn't there—don't know anything about it.

Feb. 9—B. B. at Defiance—we lost of course.

Feb. 2-3—Terrible tragedy—I can't write it—it's too sad—three of the loveliest girls in school gone forever.

Feb. 8—Senior rings given out but our hearts are too heavy to appreciate them.

Feb. 9—We beat Pioneer.

Feb. 13—Rev. Donaldson had chapel—"The Answer is at the Back of the Book."

Feb. 15—Beat again by Napoleon in Basketball game.

Feb. 20—Community Institute chapel—we didn't have any Physics class.

Feb. 21—Institute play—"Mill of the Gods" for which we have been selling tickets to everyone.

Feb. 22—At last we beat a B. B. team in the League—a town by the name of Wauseon.

March 8—"The Aristocrats" had "bum day"—what a conglomeration of clothes. We played Bryan in the tourney at Defiance—and lost—of course. Tough luck.

March 12—I was never much concerned with the activities of the Temperance League until today. I was impressed with the play given in chapel by Rev. Pilcher and Capt. Wilkinson entitled "The Harvester." Phyllis Nye, acting as their stenographer, wrote shorthand clear

across the page—that means something to the shorthand students!

March 20—"Parlez-vous Francais" given in chapel by Junior class—highly amusing.

March 21-22—Interclass tourney. Senior boys and Sophomore Girls champs—you can't touch them.

March 27—Latin League Chapel clever play called "A Day Without Latin." Margaret Hurtt shows promise in dramatics.

March 29—"Tom Thumb Wedding"—All grade school kiddies dressed up in their mothers' clothes.

April 3—Home Room Chapel—"Sportsmanship." Several jokes pulled unintentionally by speakers.

April 4-5—Typing for annual started. Accomplished quite a lot.

April 8—Mr. Wollever here to plan "Mirror." Annual Board meeting of entire class.

April 10—Excellent play in chapel by French Club "Ici on Parle Francais."

Seniors sponsoring "Big Hearted Herbert" at show.

April 13—Commercial contest at Defiance. Montpelier contestants brought home the new gold cup. We are proud of our commercial students. They have brought home laurels for several years.

April 14—Easter Vacation! Three cheers.

April 27—Girl Reserve Conference at Montpelier. Quite an honor to have such a large group at our High School and to entertain them so nicely.

May 4—Scholarship tests at Bowling Green. All the honor students saw the bed quite early the night before.

May 11—Jr.-Sr. Banquet. As usual all the girls come decked in all their pretty dresses. It was a success! It was the biggest event of the year and we certainly enjoyed it.

May 18—Mother-Daughter Banquet. This is one time when we show our appreciation and love for our mothers.

May 15—Senior chapel—I always wondered why they cried, now I know.

Exams for Seniors. Everybody seems to be studying so hard. I can't imagine why!

May 19—Baccalaureate Sermon. The beginning of one of the biggest events of our lives.

May 22—Eighth Grade Commencement. More Freshies coming into our halls next year.

May 23—Senior Commencement. 59 more young people going into this world and trying to make for themselves an interesting and profitable life.

Mildred Rymers

May 24—Alumni Banquet. So successful—as usual. Big times for everyone. All the old grads complimenting us Seniors.

Senior Picnic. The seniors are bidding farewell to all of their classmates—it's maybe the last time some of us will ever see each other.

1.—Phyllis Nye and Paul Robinson. 2-3.—Phyllis Nye. 4-5.—Robert Seward. 6.—Robert Seward and Helen Boone. 7-8.—Helen Boone. 9.—Robert Boone. 10.—Lyle Kirk. 11.—Harold Bechtol. 12-13-14-15-16-17.—Lowell Martin. 18.—Bill and Orly. 19.—Mariam Welch. 20.—Lyle Boyer. 21.—Sara Betty Prosser. 22.—Richard Foust. 23.—Guy Connoly. 24.—Second Grade. 25.—Betty Cameron. 26.—Betty Cameron and Mary Jane Huard. 27.—Mildred Rymers.

Executive and Advisory Council

Bottom row—Lowell Martin, Assistant Business Editor; Richard Foust, Business Editor; Richard Lett, General Manager; Miss Burns, Advisor; Robert Seward, Business Manager; Harold Bechtol, Assistant Business Manager.

Back row—Betty Cameron, Literary Editor; Ben Carr, Pictorial Editor, Advertising Manager; Opal Frymire, Secretary, Stenographer; Betty Warrick, Assistant Pictorial Editor, Stenographer; Helen Changnon, Treasurer; Wilma Davis, Make-up Editor, Senior Achievement Editor; Everett Miller, General Sports Editor, Assistant General Advertising Manager; Mae Stahl, Circulation Manager, Organization Editor; Phyllis Nye, Music Editor, Assistant Secretary; Helen Boone, Make-up Editor, Girls Basketball Editor.

YEARBOOK STILL MAINTAINS HIGH STANDING

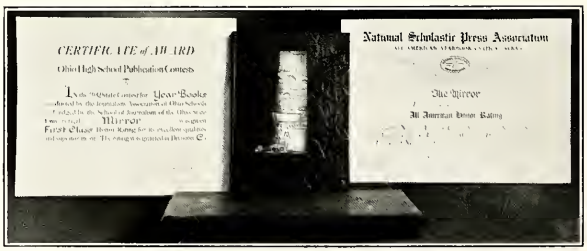
"Mirror" Reflects Year's Activitics

The Mirror, the very name of our yearbook suggests old memories that can be brought to mind. It is truly a M'rror which we can look into and see our many acquaintances and team mates in years to come.

Then, too, there is another side to the Mirror, that is the work that must be done to produce a more perfect book. Every student of the Senior Class has the privilege of aiding in some manner in the make-up work of this book. The Annual Board this year is guided by the seven members of the Executive staff and by the ever-ready advice and willing cooperation of our more than capable advisor. The Annual Board is fortunate in having, also, a very capable Literary Editor and Advisory Council.

Our main problem is the financial side of the work. Each successive year it becomes more difficult to provide new means to secure the necessary funds to withstand our expenses. Naturally this is a difficult task but with the help of willing minds and hands we are soon rid of this obligation and able to proceed toward our goal of completion with greater ease.

It is, however, worth all the work entailed to see a thing well done. Our book becomes more perfect every year and rates



Charter National Scholastic Press Association Member

higher and higher in competition against other yearbooks. We have a goal of perfection to look forward to and it is a goal well worth striving for. Every Senior Class hopes to produce an Annual that will win an All-American Honor certificate. There isn't likely to ever be a Senior Class in this High School that will willfully let down on the high standards thus far set.

Robert Seward, Bus. Mgr.

STUDENTS FIND MANY TYPES OF ACTIVITY IN ANNUAL BUILDING

The Executive Board made up of Richard Lett, Robert Seward, Lowell Martin, Richard Foust, Harold Bechtol as executive managers with Helen Changnon, Treasurer and Opal Frymire, Secretary, plan and devise means for securing the necessary financial backing for the project, attend all meetings and are subject to call to transact business at any time.

The Advisory Council assists the Executive Board in making plans and make up a voting body when it is impossible to have a class meeting. They are selected at large from the class, but hold other positions as well. Ben Carr, Betty Cameron, Wilma Davis, Phyllis Nye, Helen Boone, Everett Miller, Mae Stahl, and Betty Warrick comprise the Council.

The Editorial Staff is headed by the Literary Editor, Betty Cameron, who was selected to fill the place of Sue Dwyer. She makes the complete layout of book and assignments for all write-ups, with her assistants, Biddie Moody, Dorothy Mocherman, and Althea Bauer.

Athletic Editors are assigned for different activities and keep neatly compiled records for all events in their field.

General Sports—Everett Miller and Richard Gabriel.

Football—William Mixter.

Basketball—William Weaver.

Girls Basketball—Helen Boone.

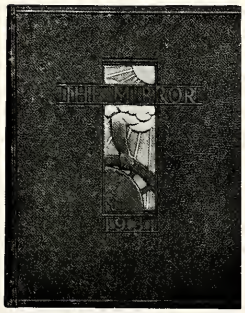
Track—Lyle Boyer.

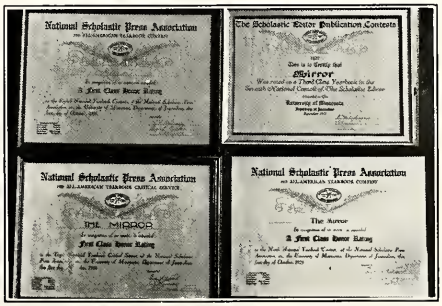
Tennis—Richard Foust.

Intra-Mural—Robert Luke.

Pictorial Staff have a major task to perform in securing necessary pictures of all classes and activities as well as snaps that portray some interesting sidelights of education. Ben Carr was especially fitted for this position and with his assistants, Betty Warrick, Lyle Boyer, Barbara Carpenter, and Harry Shaffer have well accomplished their task.

Special Edtiors—It is necessary in a project this large to have many hands lighten the labor and so special editors are used to compile the interesting features that are so enjoyable in school life.





Music plays an important role in our school and was edited by Phyllis Nye, Thelma McCrea, Richard Foust and Lowell Martin.

Society—Gretchen Weidner.

Smith-Hughes—Harold Case and Paul Zigler.

Alumni Directory—Thelma Strayer and Naomi Barnhart.

Senior Achievements—Wilma Davis and Eloise Craig.

Calendar—Mildred Rymers and Eileen McCrea.

Alumni Horoscope—Barbara Carpenter and Marie Coolman.

Jokes—Maxine Gorgas and Kenneth Faler.

In Memoriam—Ilene McDowell.

Chapel—Leona Young.

Giftorian—Althea Bauer.

College—Lucille Bible.

Theta Epsilon—Marjory Knecht.

The Stenographic Staff—Perhaps no other group is so necessary and essential to yearbook making as the commercial students who so efficiently put into readable form all written material and work long and utniringly in the completion of their task. Much credit is due Feo DeGroff, head stenographer and her assistant Ilene McDowell in executing this part of the work. Following is a list of stenographers and time spent:

Feo DeGroff, 17 hrs. 45 min.
Ilene McDowell, 15 hrs. 45 min.
Althea Bauer, 11 hrs. 55 min.
Elnora Prelipp, 11 hrs. 20 min.
Phyllis Starr, 9 hrs. 48 min.
Leona Young, 6 hrs. 20 min.
Betty Warrick, 7 hrs. 15 min.
Marie Coolman, 6 hrs. 25 min.
Opal Frymire, 8 hrs.
Maxine Gorgas, 4 hrs. 40 min.
Richard Foust, 3 hrs. 45 min.
Elizabeth Falco, 6 hrs. 15 min.
Lucille Bible, 4 hrs. 15 min.
Biddie Moody, 2 hrs. 50 min.
Thelma Strayer, 5 hrs. 20 min.
Ben Carr, 1 hr. 25 min.
Russell Cain, 45 min.
Herman Lewis, 1 hr. 45 min.

Circulation Staff has a momentous task in planning a campaign that will reach every home both in the city and rural districts. Mae Stahl and Maxine Cunningham with their assistants, Cleola Harmon, Lester Haines, Lyle Kirk and Josephine Falco successfully accomplished this task.

Advertising and Publicity Committee—No project will long survive unless brought to the notice of the public from time to time; thus it is necessary to have a group of conscientious workers who will plan posters and various means of advertising and effectively display them. This group was composed of Russell Cain, Manager, and his asistants, Robert Clay, Robert Holloway, Robert Luke, Harry Shaffer, Herman Lewis, Denzil Lougheed, Elnore Prelipp, Elizabeth Falco, and George Parker.

Filing Clerks are truly necessary where so many are employed, for it is a task indeed to tabulate and keep at hand hundreds of plates and materials. This was faithfully handled by Phyllis Starr, Richard Fenicle and Willis Henry.

This closes a complete review of the labors enacted in a 1935 yearbook.

—*Richard Lett.*

National Scholastic Press Association
ALL-AMERICAN YEARBOOK CRITICAL SERVICE
THE MIRROR
In recognition of its merits is awarded
All American Honor Rating
in the Eleventh National Yearbook Critical Service of the National Scholastic Press Association at the University of Minnesota, Department of Journalism, this First day of October, 1935.

Hi-Y

Front row—Diely, Ward, Everetts, Kennedy, K. Miller, Seward, Martin, Luxan, Changnon, Huber, Schall, Lougheed, Thorpe.
Second row—Carr, Kirk, Beech, Pike, Boyer, Case, Brown, Kelly, B. Clay, Luke, Harvey, Cain, Faler.
Back row—Hinkle, Wisenborn, Robinson, Foust, E. Miller, Stahl, R. Clay, Tingle, Beek, Williams, Ruble, Doughten, Boone.

CHRISTIAN AMBASSADORS OF M. H. S.

We Strive to Live a Christian Life

The Hi-Y organization is one which is nationally known and promoted. Every person interested in contemporary extra-curricular activities recognizes the valuable training it offers to High School Boys. It leaves the beaten path and presents an opportunity for youth to assimilate religious learning and put it into actual practice in life. In our meetings we attempt to discuss in a helpful way those topics and problems which are presented to a boy in the complexity of modern life. Personal contacts in the school and outside life offer opportunities to apply the theories which we learn.

We cooperated with the Girl Reserves in giving a mixer for the Freshmen, and again at Christmas the two organizations met to assist local welfare workers in bringing cheer to unfortunate families.

Robert Changnon and Lowell Martin had the honor of being chosen as delegates to represent the Montpelier Hi-Y at camp Y-Noah during the summer session.

Officers of the organization are chosen with regard to their morals and ideals and are expected to exemplify the standards of the club.

The following boys have proved meritable as leaders of the group: Lowell Martin, President; Jack Luxan, Vice President; Robert Changnon, Secretary, and Robert Seward, Treasurer.

May we urge every boy to live a life which will entitle him to be a member of this worthy organization—*Lowell Martin.*

HI-Y OFFICERS

First row—Jack Luxan, Vice President; Lowell Martin, President; Robert Changnon, Secretary; Robert Seward, Treasurer.

Back row—Everett Miller, Program Committee; Mr. Shaeffer, Advisor; Paul Robinson, Program Committee.

GIRL RESERVES

"MOULD PERFECT CHR

Girl Reserves

First row—Prosser, Guilinger, Fox, M. Lykins, Johansen, L. Kirk, S. Haines, M. Stahl, M. Rymers, Boone, Frymire, *Second row*—Riggs, Skinner, McCrea, Wallace, Boisher, Teal, Waterstone, Vittetoe, Gillean, Garret, Williams, *Third row*—W. Wisman, C. Harmon, Cameron, Jackson, Briner, Shoup, Bible, Tretter, Zachrich, G. Harmon, *Fourth row*—R. Rymers, Craig, Wingard, Houser, Young, M. Lykins, Davis, F. DeGroff, G. Stahl, D. Briner,

The Girl Reserve organization is extended throughout our public educational system and has become almost a school institution. Yet, despite its wide scope, it serves its purpose to the individual; that of helping the modern girl to live a Christian life and of giving her the opportunity to put her Christian ideals into practice in her community. The social, religious and moral character of each girl is improved through coming in contact with the ideals and standards of this club.

Cooperation, kindliness, willingness to help, are traits manifested by every good Girl Reserve. We find no cause to complain concerning the response of any girl in regard to the duties imposed upon her by the club.

The Girl Reserve instills a religious spirit into our school life and furnishes an outlet for those human qualities of sympathy and kindness; for through it, at Christmas and Thanksgiving, we are permitted to assist the local welfare organizations in distributing gifts to the needy of the town.

We try to make high school life a little easier for the bewildered Freshmen by

GIRL RESERVE OFFICERS

Front row—Phyllis Nye, Sec.; Betty Warrick, Pres.; Miss Burns, Advisor; Opal Frymire, Vice Pres.; Helen Boone, Treas.

Second row—Mae Stahl, Program chairman; Violet Brubaker, Service chairman, Donna Tingle, Social chairman; Mildred Rymers, Membership Chair.

REACH FOR BEST

STIAN WOMANHOOD''

Girl Reserves

Warrick, Nye, Brubaker, Tingle, Smith, Griffith, Gump, Kirkwood, Stickney, I. DeGroff, Carpenter, Newman.
M. Kirk, Changnon, Bermingham, Baer, M. Wisman, Guiselman, Copeland, Brim.
Luxan, Richmond, V. Briner, Fried, L. Haines, Osborn, Cook, Bauer, Wilkins, Coolman, Hall, Bratton, Northrup.
Knecht, Roode, Hurtt, Blue, Strayer, Shankster, G. Shaull, While, Mick, Nichols, Bennett, D. Shaull, Weidner.

joining forces with the Hi-Y and holding the annual mixer.

New members of the Girl Reserve are impressed by the beautiful candle light initiation in which the various symbols of the club are explained.

Our bi-weekly meetings offer opportunities to the girls to display their many talents. Interesting discussions form a vital part of the program, and it is from these that we gain ideas of the way our classmates think and live.

This year it was our pleasure to hold the Annual Convention of the Girl Reserves of Northwestern Ohio. The members showed themselves to be true Girl Reserves by the willing cooperation they gave in every task concerning this event.

Some of the interesting topics which proved interesting for discussion were: "On Being a Girl," "Friendliness to Girls Less Fortunate than Yourself," "How Should a Girl Choose Her Companions," "What are Suitable Occupations for Women," "How Should a Girl Plan Her Career," How can a Woman be More Aid in Her Community," "What can a Young Girl do in Her Church," "How Should a Girl Entertain Her Boy Friend," "The Value of a Good Girl Reserve," "What a Girl Should do During Vacation."

At the end of the year, we attempt to show in our small way, appreciation to our mothers for the sacrifices and assistance they have given us, by having them as our guests at the Mother-Daughter Banquet. They realize then, that the four years of their daughter's high school life have not been all spent in frivolity, if she has belonged to the Girl Reserve.

G. R.

—Betty Warrick.

Latin League

First row—Dilworth, Boisher, Abend, Teal, Prosser, Newman, Stahl, Warrick, Blue, Changnon, Robison, Brubaker, Tingle, Smith, Griffith, Gump, Kirkwood, Parker, Darr.
Second row—Connely, Kelly, Jackson, Trautman, Clay, Lougheed, Darr, L. Stahl, Mixter, Doenges, Beek, Connell, Tingle, Williams, Jump, R. Hall, Courtney, Bloom.
Third row—Skinner, Riggs, Wismen, Rymers, Likens, Johanson, McCrea, Huard, Hauck, Makley, Mocherman, Stickney, Pignataro, M. McCrea, Bratton, Krill, Sears, Henry, Warnke.
Fourth row—Bible, Harmon, Youngs, Wingard, Houser, G. Stahl, Zachrich, Brim, Luxan, Roode, Hurtt, B. Hall, Baer, M. Wisman, Bauer, Wilkins, I. DeGroff, V. Briner, Haase, Pike, Jenkins.

A DEAD LANGUAGE UNEARTHED

Students Appreciate Ancient Lore

Under the heading of education many paths are included, some which lead to the future and others which carry us back to the study of early culture.

No one who undertakes the study of Latin can help but realize the importance of this subject in the every-day course of life. On every hand we come in contact with some form of this language used by the Romans in the years gone by.

Thirteen years ago a club was organized for the students for the purpose of delving more deeply into Roman life and also to develop a more vital interest in Latin. Practically all of those who are enrolled in Latin have taken part in the Latin League this year.

Our monthly meeting periods always seem too short for the wealth of things to be done. This year, under the guidance of Violet Brubaker, who served in the capacity of Program Chairman, exceedingly interesting programs have been enjoyed.

On March twenty-eighth the Latin League furnished the Chapel program. One of the main features was a playlet, "A Day Without Latin," showing the value of this ancient language in modern life.

The club has been under the supervision of Miss Richey, head of the Latin League.

LATIN LEAGUE OFFICERS

Helen Changnon ..... President
Rachel Blue ..... Vice President
Paul Robinson
Secretary and Treasurer
Ruth Richie ..... Advisor
Violet Brubaker
Program Chairman

French Club

First row—Rymers, Houston, Tingle, Blue, M. Stahl, Luxan, Weidner.
Second row—Brubaker, Hall, Hurtt, Roode, Huard, G. Stahl, Boone.
Third row—Starr, Mocherman, Bennett, Diely, Nye, Briner, Ward.

LE CERCLE FRANCAIS HAS CULTURAL AIMS

Contemporary Literature Found Interesting

1935 finds Le Cercle Francais, or The French Club in its second year of progress. Its success has been attained under the supervision of our most able advisor Mr. Faben. We can truly say our work this year has not been done in vain.

At each meeting we have attempted, through literary achievement to bring forth an intellectual understanding of the love of the French language, literature, customs, government, and music. We have enjoyed singing old French songs in their original versions, also the study of the great French Revolutionary War. We have particularly stressed the study of famous authors and their most famous productions; we have especially devoted time to the study of Victor Hugo and his immortal classics.

The most outstanding achievement of the French Club this year was the staging of the very humorous play, "Ici On Parle Francais," with a very able cast.

It is the desire of the club to contribute to the library a very valuable book of French Literature, which each new member of the oncoming years will greatly appreciate.

From their notation we find that culture is the real aim of the club. We attempt to secure it through literary study of languages and literature. Once gained, we have in it, a very valuable asset. Never shall we regret the time we have spent studying to attain higher cultural standards. In our school life we gain just one aspect of this side of life, but looking into the future we find that our various vocations and mature life will furnish us with other phases which we can build onto the foundation which we have thus far secured. —*Mae Stahl.*

FRENCH CLUB OFFICERS

Mae Stahl ..... President
Jack Luxan ..... Secretary and Treasurer
Mary Alys Roode ..... Vice President
Walter Faben ..... Advisor

Girls Glee Club

First row—H. Smith, Boisher, Abend, Prosser, Haines, Johansen, McDowell, Guilinger, Hauck, Teal.
Second row—Richmond, DeGroff, M. Kirk, L. Kirk, Colors, G. Stahl, Cook, Baer, Roode, Hurtt, McCrea, Louise Lattanner.
Third row—Newman, Wingard, H. Changnon, Gillian, Davis, F. DeGroff, M. Stahl, Kirkwood, Griffith, Gump.

MELODY WARBLERS

Sweet Voices Blend In Harmony

Early in the fall of 1934 our Glee Club was organized by Miss Lattanner, our music instructor. She has put forth her best efforts and has given much of her valuable time to us so that we might attain the high standard that is deserving of such a progressive school.

We have appeared before various groups of people and have filled their hearts with enthusiasm with our blended voices of soprano, alto and tenor.

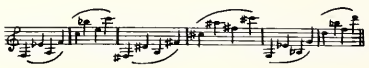
Every year we enter in the Annual County contest and always bring back many coveted honors to our school. Among those that gained places were, the trio consisting of Mary Alys Roode, Dorthy Gump and Janeice Nichols which achieved second, Clover Bright second in soprano solo and Janeice Nichols first in alto solo.

Due to the large number desiring to join our club it was necessary to eliminate them by try-outs, and choosing the best voices that would harmonize with our selection of beautiful melodies.

All through the centuries music has been an important factor in the progress of civilization because it leaves a deep imprint on the souls of those who are truly lovers of music.

Few realize the value of music and it is our desire to brighten their deepest moods of sorrow and loneliness. Therefore, we strive to acquire perfection that we may be a greater asset to our school and to our community.

—*Thelma McCrea.*



Boys Glee Club

Front row—Weidner, Wallace, Kennedy, Foust, Lett, Martin, Luxan, Robison, Stahl.
Middle row—Jackson, Brown, Everett, Boone, Miller, Chapman, Changnon, Hershey.
Back row—Mixter, Kelly, Luke, Marks, Tingle, Trautman, Bloom, Courtney.

HARMONY KINGS SING LOUDLY

The Club of Singers

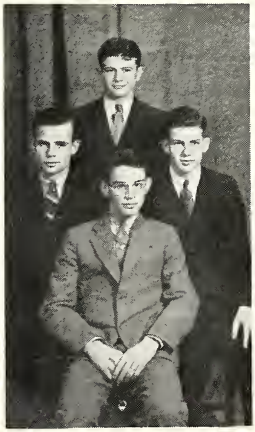
The Boys Glee Club in M. H. S. has always been a very successful organization. The opportunity to train one's voice has been grasped by the boys and they have achieved very creditable results for their efforts.

Under the able direction of Miss Lattanner, voices have been developed and the diversified talent displayed shows her capability. Four boys from the club have formed a singing unit known as the high school quartette. The voices are: Richard Foust, first tenor; Richard Lett, second tenor; Lowell Martin, baritone; and Jack Luxan, bass.

The Boys Glee Club like all other organizations has certain business affairs of which they must take care. The following officers have been elected to transact this work: Lowell Martin, President; Richard Lett, Vice President; Clayton Kennedy, Secretary and Treasurer; Richard Foust, Librarian.

The Glee Club has become well established—almost a tradition and the added interest evinced in it every year assures it much success in the future.

—*Lowell Martin.*



BOYS GLEE CLUB OFFICERS

Front row—Clayton Kennedy, Secretary and Treasurer.
Second row—Richard Lett, Vice President; Richard Foust, Librarian.
Back row—Lowell Martin, President.

Orchestra

Right, first row—Bechtol, Jackson, Williams—Violin.
Right, second row—Foust, Martin, Changnon, Courtney—Cornet.
Right, third row—Dickinson—Tenor Saxophone; Schall—Trombone.
Left, first row—Robinson, Connolly, Trautman—Clarinet.
Left, second row—Waterstone, Richmond—Clarinet; Strayer—Soprano Saxophone.
Standing—Lattanner—Leader; Luxan—Piano; Beek—Drum; Tingle—Bass.

RHYTHMIC MEASURES

Sweet Notes Pour Forth

Down through the ages, music has played an important part in the progress of man. From the tom-toms and horn-pipes, additions and variations have been united, forming the present symphonies of today. Individuals have worked consistently and dedicated their lives to the perfection of this phase of music.

ORCHESTRA OFFICERS

Sarah Betty Prosser ..... Librarian
Richard Foust ..... President
Paul Robinson ..... Secretary and Treasurer
Miss Lattanner ..... Advisor

We practice regularly on Tuesday mornings and assist in the Chapel programs, on Wednesday. We often play for outside entertainments, such as the May Festival, Operettas, and the Community Institute Play. Under the excellent supervision of our instructor, Miss Lattanner, our membership has increased to 27, and we feel that each year we are able to render more difficult compositions, in a more pleasing manner.

The instruments used are: a piano, violins, clarinets, trumpets, saxophones, trombones, bass and drums. There is a need of more string instruments, as they are the fundamental structure of a well-balanced orchestra.

The orchestra furnishes an excellent opportunity for students wishing to further develop their musical ability.

—*Dick Foust.*

Band

First row—Kerr, D. Everhart, Trautman, Connoley, Beek, Knepper, G. Stahl, Cornell, Darby, P. Miller, Dickason.
Second row—R. B. Tingle, S. Miller, Clymer, Tingley, H. Lougheed, Sears, Doenges, R. Ballinger, P. Ballinger, Waterstone.
Third row—R. Everhart, Michael, Joice, Sharlow, Miller, Kieffer, C. Courtney, Dean Kannel, leader.
Fourth row—H. Miller, L. Darby, Bordner, Davis, R. Courtney.
Fifth row—T. Dickason, McFann, L. Stahl, R. Beek, Baer.

MANY BAND CONCERTS PLANNED FOR SUMMER MONTHS

One Hundred and Fifty Students Interested in This Activity

Montpelier has three bands all of which are entirely supported by the business men of the city, and parents of Band Members.

The Beginners or Grade School Band is an organized group of fifty members. Children are eligible to join after they reach the fourth grade. Each child interested gets a try-out and is helped in choosing an instrument. One day a week is given to class lessons and band rehearsal. Thus, during the day each member receives one and one-half hours to two hours of instruction.

Next in advancement is the Junior or Intermediate Band. This group meets once a week for rehearsal and is capable of giving concerts. Most members of this organization receive private instruction.

The next advancement comes when they are able to sight read and have a fundamental knowledge of Band Music. They then become members of the High School or Senior Band and organization of fifty members. The Senior Band practices twice a week and during summer months averages two concerts a week.

We are indeed grateful and appreciative for the interest that the townspeople have shown in this organization and trust that we may be able to furnish such programs that will be a delight to the public at large.

Bands have always played a large part in the history of every gala occasion, and today, who does not rush forth to watch a passing parade or procession as the far-away drum beat is heard.

Yes, we are lifted a little higher than we were, as the strains of some favorite melody vibrate in our ears; there is a faster beating of the heart and our jaded ambition seeks a new level of life.

This is truly a form of recreation enjoyed by the many and we know that the large number enrolled in the various groups will have received valuable training that will make them more civic-minded.

—*Mr. Kannel.*

Mother's Club

First row—Mrs. Boyer, Mrs. Lett, Mrs. R. Boone, Treasurer; Mrs. Everitt, Vice President, Mrs. Blue, President; Mrs. Schaull, Secretary; Mrs. Bible, Mrs. Hall, and Mrs. Kollar.

Second row—Mrs. Cox, Mrs. Roode, Mrs. Shaffer, Mrs. Bell, Mrs. Changnon, Mrs. Shatzer, Mrs. Prosser, Mrs. Lougheed, and Mrs. Makeley.

Third row—Mrs. Rymers, Mrs. Fairchild, Mrs. Donaldson, Mrs. Osborn, Mrs. Warrick, Mrs. Shaull, Mrs. Connoley, Mrs. Jackson, and Mrs. Huber.

Fourth row—Mr. Swanson, Mrs. Mann, Miss Heth, Mr. Faben, Mrs. Kiess, Mrs. Ruth Boone, Miss Richey, Miss Townsend, Mrs. Tressler, Mrs. Luxan.

Fifth row—Mr. Swanson, Mr. Shaeffer, Miss Burns, Mr. Bruner, Mr. Moffitt, Mr. Titus, and Mr. Strayer.

MOTHERS AID IN SCHOOL PROGRAM

Show Loyalty In Many Ways

The High School Mother's Club has been organized for several years and has rendered untold services for the benefit of the school. Each year the Mother's Club adds some useful equipment which is used for many different occasions and by many different people.

In October the annual mixer of the parents and teachers was held. The pot-luck supper and program were enjoyed by everyone.

Our February meeting was held in conjunction with the community institute on the twenty-first and was attended by one hundred fifty-seven. The principal speaker was Mrs. Foght.

This year the organization sponsored the school cafeteria for a short time, but because of various reasons, closed it.

At the monthly meetings we were entertained by pupils, teachers, parents and some interesting outside talent. Through these programs we came closer to the students and the life which requires so much of their time and energy.

The success of the Mother's Club is due pricipally to the cooperation and unreserved giving of services and time by the members.

The annual Mixer of the High School Mothers and Alumni Mothers is an event to which we all look forward. It is the final social event of the year.

We complete the year's work with many hopes for the future.

—*Mrs. Blue, President.*

Parent-Teacher Association

First row—Mrs. Ward, Mrs. Cox, Mrs. Dietz, Mrs. H. M. Shaeffer, Mrs. Ihrig, Mrs. Van Fossen, Mrs. Somers, Mrs. Eberly.
Second row—Mrs. Eady, Mrs. L. Rothenberger, Mrs. Shatzer, Mrs. Carrick, Mrs. J. Heller, Mrs. B. Lattanner, Mrs. Burns, Mrs. Greenman.
Third row—Mrs. A. Tingle, Mrs. Bishoff, Mrs. L. Heller, Mrs. Ely, Mrs. Connoley, Mrs. Scott, Mrs. Bavin, Mrs. Williams.
Fourth row—Miss Hoskinson, Principal; Miss L. Lattanner, Mrs. James Sprankle, Mrs. Beavers, Mrs. Priest, Mrs. Kollar, Mrs. Stainthorpe.
Fifth row—Miss Alman, Mrs. Swanson, Mrs. Geesey, Mrs. Hauck, Miss Carrott, Mrs. Apt, Miss Lestnut, Mrs. Watts, Mrs. Miller, Miss Herriman, Mrs. Gunn.
Sixth row—Frank Altaffer, Miss Warrick, Supt. Moffitt.

FROM OCTOBER TO MAY WITH THE P. T. A.

Interesting Programs Greatly Appreciated

Our year started in October with a fine program and social hour enjoyed by a large number. Reading Circle Books and Medical Supplies were our contribution for this month.

In November Miss Allman and her committee presented this most interesting program:

A piano duet "Diana" by Edward Holtz was given by Miss Lattanner and Mrs. Shaeffer.

Commemorating National Education Week, the following talks were given:

Preparing for a New Kind of Service, Mrs. Stainthorpe.

Continuing Education Through Life, Mrs. Kollar.

Quickening the Sense of Civic Responsibility, Mr. Reichter.

Planning for Tomorrow, Mrs. Cummins.

Financing Our Schools, Mrs. Heller.

Books and the Widening Influence of the Public Library, Mrs. Mann.

Review of the P. T. A. Meeting in Toledo, Mrs. Carrott.

December brought a Christmas tree and a treat for every school child. We leave the lights for the tree with the hope that there may be one each year.

The pledge to sponsor the Boy Scout Troop was renewed in January.

"What Will They Be When They Grow Up?" was Rev. Purdy's subject for this meeting.

The 38th Birthday of P. T. A. was celebrated in the High School, Feb. 18.

Hobbies was the theme for March. Mrs. Faben spoke on "Hobbies for Girls." Rev. Donaldson on "Hobbies for Boys." The proceeds from the Tom Thumb Wedding rebound 131 Reading Circle Books.

The Modern Mothers Club very kindly furnished a most appropriate and interesting program for April.

May marked the end of another P. T. A. year.

Following a musical program, the officers for 1935-36 were installed and members and guests enjoyed a delightful Tea Party.

—*Mrs. J. E. Cox.*

F. F. A. Organization

First row—L. Pike, Dickinson, Thorpe, Cox, Starr, Bright.
Second row—Brown, Schlegle, L. Boyer, Parnham, Haines, Martin, Shaull, P. Zigler, Darby, Brannan.
Third row—Wisenborn, H. Hawkins, Henry, McFann, Tressler, Pressler, W. Zigler, Huber, Faler.
Fourth row—Fenicle, Ruble, Bauer, Golding, R. Boyer, E. Hawkins, Case, Reese, E. Pike.

SCIENTIFIC TILLERS OF SOIL PLAN FOR BRIGHT FUTURE

Many Projects Completed

The local F. A. A. (Future Farmers of America) organization, composed of high school students who study Vocational Agriculture under direction of Mr. Bruner, has been very successful in the past years.

There are four degrees to be attained in this organization. First the Green-Hands, second the Future Farmer's, third the State Farmer's, and fourth the American Farmers. At present we have nine Green-Hand members, and twenty-six Future Farmers. During the last few years we have had six State Farmers. One has to have very high standards to attain this degree for there are only two per cent of the members selected from each state each year.

The Montpelier F. F. A. Chapter has been quite active this year. It entered a Pest Contest with Bryan, Liberty Center, Delta, and Wauseon. The three losing chapters furnished a banquet for all at the F. F. A. Basketball Tournament held at Wauseon.

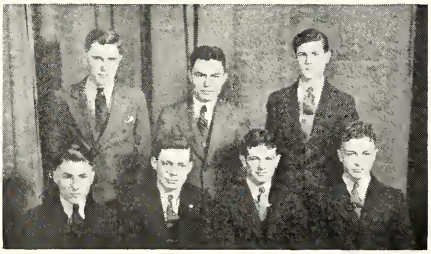
Elwyn Schall was sent to the State Convention along with an Apple Judging team during Farmer's Week at Columbus.

The members exhibited from their projects as well cooperatively decorating a booth in competition with other rural organizations at the Williams County Fair. A grain and egg show was sponsored at the Community Institute.

The Junior and Senior agriculture class visited the Toledo State Hospital on Dairy Day and received some interesting and educational information.

At the Parent and Son Banquet, Ralph Howard, assistant State Supervisor of Agriculture and Education, gave an address that will long be remembered by the parents as well as their sons.

—*Harold Case.*
—*Paul Zigler.*



F. F. A. OFFICERS

First row—Elwyn Shaul, Lester Haines, Lowell Martin and Richard Parnham.
Top row—Roger Ruble, Mr. Bruner, Advisor, and Lyle Boyer.

Commercial Contestants

First row—Opal Frymire, Evelyn Davis, Gladys Schaull, Betty Warrick, Fe> DeGroff, Letty Marie Williams, Phyllis Nye.

Second row—Mary Wilkins, Leona Young, Marie Coolman, Wayne Titus, Instructor; Virginia Tretter, Biddie Moody, Elenore Vittetoe.

COMMERCIAL CONTESTANTS AGAIN WIN TROPHY

Place 30 Points Against Opponents 15

The world rushes on in a very business-like manner and it is the duty of the schools to prepare the students to meet the obstacles that will confront them after graduation in a practical way. Good citizens are the people who contribute their utmost to the welfare of others, and what course better fits them for their place in life than the commercial.

The subjects taken by these people are not dull and uninteresting like many seem to be, but are alive and vivid because they apply to life as it is today, with a promise of success in the future.

As the years pass, this course attracts more and more students to its ranks. They are always willing to work, and work diligently to become efficient as possible, for there is a great deal of competition in this field of enedavor. As the interest in this course grows, the student must strive all the time for perfection because here there can be no slacking and the watch-word is "Accuracy."

Last year the cup was won for the third successive year by Montpelier, and so came into our possession permanently. This year a new one was to be given to the school with the highest number of points and Montpelier again captured the laurels with a total of 30 points. Pettisville was second with 15 points.

Individual winners took the following places: Bookkeeping, Virginia Tretter, third; Novice Typing, Dorothy Gump, second, Mary Wilkins, third, and Phyllis Nye, fourth; Amateur Typing, Leona Young, first, Betty Warrick, third, and Biddie Moody, fourth; Amateur Shorthand, Biddie Moody, first, and Leona Young, third.

Montpelier can well be proud of this showing and congratulations are in order for those who are eligible to represent this department at Bowling Green in the State Contest, May 11. May we wish success and more rewards for this group.

—*Biddie Moody.*

Miller Martin At Wauseon Lett Seward

GLADIATORS OF GRIDIRON ON UPWARD TREND

Fighting Spirit Evinced In Games

Our American games are a means to a great end. They afford a training ground for life, because our actions on the field, both physically and mentally will invariably be our actions of the future.

This year the coach was confronted with the difficult problem of building a team from a group of green, light and inexperienced fellows and only few letter men.

Although we were forced to take defeat from many of our opponents, the players and the coach deserve much credit for the very noticeable progress made during the season.

The schedule for the year was opened at Paulding in a night game. This was the first night game in the history of the school and resulted in a defeat for the local eleven. The remainder of scores of the schedule was: M. H. S. 13, Hicksville 24; M. H. S. 0, Napoleon 52; M. H.

Football Team

First row—Houston, Kennedy, Manley, Harvey, Parnham, Hoag.
Second row—O. Mixter, Boyer, W. Mixter, Gabriel, Luke, Miller, Seward, Martin, Stahl.
Third row—Pike, Jump, Everett, Boone, Luxan, Lowery, Chapman, Thompson, Sapp, Mgr. Changnon.

Mixter Gabriel At Montpelier Luke, *Captain* Boyer

S. 21, Edon 6; M. H. S. 0, Wauseon 38; M. H. S. 0, Bryan 13; M. H. S. 6, Liberty Center 0, and M. H. S. 14, Reading 6.

Although outclassed and outscored we were never outfought. The success of the season was in good sportsmanship and fighting spirit which lasted until the final sound of the gun.

Athletics have a far greater mission to perform than to bring in money or to satisfy those who wish for victory alone. Many time in our search for success we lose sight of our greatest objective, which is character building. Not that victory is undesirable, but victory at any cost is not the essential thing.

The athletic field is the common ground where every individual may prove his merits or his worthlessness. The men who has developed until he can plunge into a line or make a hard tackle, has also developed in him a faculty of honesty and sticking to the truth regardless of the consequences. The person who has experienced the things involved in the toiling through a football game, played in cold, mud, and water surely knows something of self-sacrifice, loyalty, perseverance, clean living, self-expression, cooperation and hard work. Therefore by more fully developing football and other athletic teams of our school we will develop better character. This cannot be done until the people realize that the game depends not only on the favorable score but upon the finished product of the players.

Players who will be lost through graduation are Seward, Boyer, Lett, Miller, Martin, Gabriel, Lewis, Luke and Mixter.

We hope our teams in the future, as have those in the past will learn the greatest of all lessons; that of hard work, as Henry Van Dyke says, "Heaven is blest with perfect rest, but the blessing of earth is toil."

—*William Mixter.*

COACH ALTAFFER

O what is so rare as a cheery laugh. Then if ever comes courage to fight. The ready smile and friendly cooperation of Coach Altaffer made football training a pleasure. It has continued to be not only training in the gridiron but also in sportsmanship and fair play which are so important in after years.

Our coach has seemed like an older brother in our work, respected by us for his friendly counsel and guidance.

Although few victories were won over other schools this season we must remember that to win is not the supreme goal, as Longfellow has said:—

"Not in the clamor of the crowded street,
Not in the shouts and plaudits of the throng
But in ourselves
are victory
and defeat."

It is with much gratitude for this splendid training that we as Seniors wish continued success to the football coach.

—*E. L. Miller.*

D. V. Swanson

COACH SWANSON

Mr. Swanson, our basketball coach for 1934-35 is well liked by the entire school. His good nature and ability both on the field and in the classroom have won him many friends. He seems to exemplify the saying of Emerson that "to win a friend one must be a friend."

He spent many hours in practicing with his team for whom he always had something new. From his untiring efforts he developed a good team for this last season. Although only four games were won the rest were hard fought with close scores. While a game was in progress the players had the assurance that their coach would see they received "fair play" while he also expected them to display good sportsmanship.

Those who have had the counsel and friendship of Coach Swanson for the past four years take this opportunity to express their appreciation and best wishes for continued success.

—*Everett Miller, Richard Gabriel.*

LOCOMOTIVES FIND TRAINING RULES NECESSARY

Close Games Furnish Much Excitement

As this year's basketball season was not as successful as other years we will not dwell so much on each game but will attempt to show that Montpelier can lose as well as win.

'Pelier was slightly handicapped in the fact that they had no outstanding player around which to build a strong team, one player being equally as good as another.

The team, though they seldom won a game, supplied the spectators many interesting and exciting moments. Bill Mixter at forward and Bob Seward at center gave us many a laugh and could easily be called the humorists of the team. Seward's height came in handy at the tip-off as he could usually tip the ball to his teammates and could also take the ball off the backboard.

The season began with high hopes for the success of the team but as the season progressed they failed to materialize.

The purpose of basketball in high school is to train one for later life and unless he trains for basketball it in turn will fail to train him for his later life in this world. We all know that we cannot succeed unless we fit ourselves for our chosen field

Lett, *Captain* Foust Seward Boyer Mixter Luke

and the same is true in basketball; if we do not train for it we cannot hope to win. When we are training for basketball we are helping ourselves and at the same time are helping the school and community. If we do not train it is only ourselves that are losers.

The locomotives, though they may not have as good a team as other schools are just as good sports and perhaps better than some. Though they lost game after game they went back and played ball for all they were worth and always played clean whether they came out on the small end of the score or not.

It takes defeats as well as victories, and maybe more so, to make sports. Teams which have been constantly losing are playing under a greater strain than one which wins always and are apt not to play as clean a game, but not so with 'Pelier.

BOY'S CLASS BASKETBALL

The Seniors entered the tournament almost a dark horse, but fought their way to the top and to the championship.

Also, little was known of the Juniors but they were a scrappy bunch.

The Sophomores seemed to be the favorite and chief contenders for the title.

The Freshmen were small and not too sure of themselves on the floor but they have three more years in which to fight for the title.

In the first round the Seniors played the Freshmen and annihilated them by the score of 24 to 3.

The Sophomores played the Juniors and managed to edge them out by the score of 13 to 11.

The Seniors and Sophomores fought in the finals but it seemed to be easy going for the Seniors and the game ended 17 to 8 in their favor.

—*William Weaver.*

Boys Basketball

First row—Foust, Boyer, Seward, Lett, W. Mixter, R. Luke.
Second row—Kennedy, C. Lowery, Kirk, Manager; K. Miller, O. Mixter.

ATHLETIC TRAINING VALUABLE

Girls Develop Into Good Sports

Girls basketball has been eliminated this year by many of the surrounding towns, making it very difficult to schedule games. We played three teams during the season, namely, Alvordton here, the score being in their favor; Stryker there, the result being another defeat for M. H. S., and West Unity there which ended in a tie, 25 to 25.

Probably an explanation for our defeats lay in the fact that the rules for girls basketball were so radically changed this year. The new rules proved to be very confusing to the players, so much so in fact that the first game afforded much amusement to the spectators.

However in spite of the fact that the girls played under such circumstances they put up a good fight and never gave up until the final whistle blew. They played always for the team, never for personal glory and did their utmost to win for their school. It is sportsmanship of this kind that makes us proud of our athletic teams regardless of whether they win or lose.

Basketball does offer more than the competitive side, however. It is important that the girls keep physically fit in order to play the game to the best advantage. Although some argue that girls should not play basketball, it is generally considered that the exercise and training rules are strength building and for the most part healthful.

The players have learned, during the season, the value of teamwork and cooperation which will prove to be beneficial to them in later years.

—*Helen Boone.*

Girls Basketball Team

First row—Barbara Houser, Betty Gillean, Georgia Stahl, Gretchen Weidner, Captain; Alice Wingard, Rachel Blue.

Second row—Elenore Vittetoe, Virginia Brimm, Coach Swanson, Margaret Guilinger, Vivian Hauck.

Track Team

Lower row—Boyer, Miller, D. Lougheed, Changnon, R. Lougheed, Lett.
Back row—Case, Bratton, Hoag, Kennedy, Manley, Mixter.

LONG HOURS SPENT ON CINDER PATH

"Hopes High For Eventful Season"

Although the track team of 1934 got a late start, it showed plenty of pep in the meets. They made their opponents work hard for every point.

The first meet was held at Defiance, in which the track team made a good showing; Lett, Manley, Mixter and Miller made most of the points for M. H. S.

The next meet, the Hicksville track team came here. The competition was very keen throughout the duration of the contest. We fell down in the field events but made up for them on the track.

The Tri-State meet held at Bryan was very interesting. Montpelier was able to get a number of points, although there was no one whose efforts were outstanding enough to deserve a medal.

The final meet was the League meet. Every member was trying to do his best. Miller was the only one to receive a medal.

Even though we did not compete in so many meets, we have shown ourselves as fighting contenders in every battle.

—*L. Boyer.*

TRACK 1935

The 1935 track season opened with about thirty candidates. All were enthusiastic and very willing to do their share in making the team a success.

The team has the advantage of possessing very good material. We have the same group of boys as last year, with the addition of some willing-to-work underclassmen.

We are expecting much from the following boys: Miller, Lett, Mixter, Changnon, Manley and Thompson.

On March 30 the track team will go to Toledo, and many honors are expected from the team.

April 5 is the inter-class track meet.

Wauseon is having a dual meet with M. H. S. on April 12.

May 3, the team is entered for a dual with Bryan.

May 10 is the big day, in which every boy will be doing his best—the League meet.

May 25 is the last meet of the season —a Tri-State meet at Bryan.

We may not have any brilliant stars, but all feel the boys whom we have will be able to offset this loss.

Good luck to the Track Team of 1935!

Results of Napoleon, Defiance, Montpelier meet, April 26, 1935:

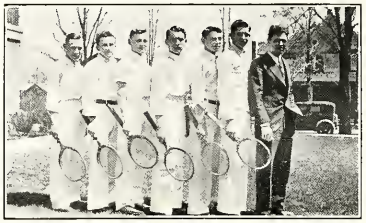
High hurdles—Lett first, Manley second—120 yds., 17 seconds.

440 yard dash—Changnon first—58 seconds.

Pole vault—Miller and Mixter tied—10 feet.

High jump—Miller first, Lett third—5 feet 8 inches.

Javelin—Lett third—152 feet.



Luke, Kelly, Robinson, Harvey, Kennedy, Foust, Mr. Hosler.

MONOPOLIZING THE RACQUET

Summer Sport Proves Popular

Tennis is becoming more and more popular each year, due to the fact that people have more leisure time, and the medical profession is highly recommending this sport for the development of the coordination of the muscular system.

Last year, few school matches were held, due to the scarcity of players. We had two matches with Edon, and won both. The N. W. O. Tennis Tournament we held in Defiance and we were very successful.

Hubert Kelly, our No. 1 man, beat the Defiance No. 2 man in his first match. In his second match he had an easier opponent from Napoleon. By winning this match, he was then in the finals with Defiance. This was a hard fought battle, showing excellent playing and sportsmanship on both sides. After each had won a set, Kelly won the third, entitling him to the medal, of the N. W. O. schools, as the Singles Tennis Champion.

In the doubles, Napoleon, Wauseon, and ourselves, had the weaker teams and lost to Defiance, whose team showed expert cooperation.

As we have good material this year, and are under the supervision of Mr. Titus, who formerly represented Bowling Green College in this sport, we feel that we should make a good showing. Several matches are to be scheduled with other schools. We hope our team will develop to such an extent, that we may be the host to the district tournament.

The annual City Tournament, which is held in August, is an additional incentive for the development of a good tennis team. The winners, so far, have been Alumni, who have formerly played on the school team. It is the aim of this organization to make tennis a major sport in our school.

—Dick Foust.

RIVALRY KEEN AMONG CLASSES

Seniors Win Banner

Every year at the close of the basketball season there is an intense class rivalry, caused by the annual Inter-Class Basketball Tournament. This year the elimination games began on March twenty-first.

The Junior girls were coached by Georgia Stahl and Rachel Blue and were scheduled to play the Freshman girls, who were coached by Betty Gillean and Eleanor Vittetoe but the Juniors were forced to forfeit because of an insufficient number of players.

The Senior girls, coached by Gretchen Weidner, played the Sophomore girls, coached by Alice Wingard and Barbara Houser. This was a hard played game with a very close score ending 12 to 14 in favor of the Sophomores.

The Senior boys were coached by Richard Lett and were matched against the Freshman boys who were coached by Richard Foust and Robert Luke. Although the Freshies put up a valiant fight the Seniors were far too good for them and defeated them by the score of 24 to 3.

The last game of this session was between the Junior boys, coached by William Mixter and the Sophomore boys, coached by Lyle Boyer and Robert Seward. This was a very close game, both teams being very evenly matched. The final scores were Juniors 13, and Sophomores 14.

The next afternoon after school the finals were played.

The Sophomores and Freshman girls opened the session. This was a very fast game and some very spectacular shots were made by both teams; but the Sophomore girls were evidently slightly superior and the final score stood, Sophomores 23, Freshman 17.

The Senior and Sophomore boys were expected to wage a very close game; but as sometimes happens one team gets the breaks and runs away with their opponents. Such was the case. The final score stood Seniors 17, Sophomores 8.

This game marked the close of a very successful tournament, which kept the interest of the students at fever pitch.

Intra-Mural sports have much to be said in their favor, in that they bring the interests of the various people in the school into close contact and arouse a feeling of friendly unity in the student body.

More and more, athletics is becoming a democratic activity, whose main function is to train the physical being into a fine specimen of humanity.

Not only do we see today the favored team, but many groups entered in every event, who will be the potential heroes of tomorrow.

Intra-Mural activities are quite as important to the welfare of every school as the major sports, though competition is usually within their own school group. Spirit runs high and no doubt a real thrill comes to every individual when he knows he can practice basketball, football or track if his heart desires.

—Robert Luke.

INTRA-MURAL SPORTS

Tuesday, April 23, an inter-class track meet was held to determine who the tracksters of 1935 were to be. Track is a minor sport here and due to this fact, few were present.

The Seniors won the meet with forty-five points. The Sophomores were runners up with forty-two points. Trailing behind these came the Juniors and the Freshmen with thirty-three points and thirteen and one-half points, respectively.

The highest individual scorer was Chapman of the Sophomores with a total of seventeen points. Next high was Boyer of the Seniors, with fourteen and one-half points.

Although this meet was held for elimination, and everyone worked hardest for himself, still there was a strong class spirit exposed by all the contestants.

—*Robert Luke.*

1. Tiger wins.
2. Swimming.
3. Cheer Leaders.
4. Winter sports.
5. Gridiron Hero.
6. Track Stars.
7. Starting line.
9. Pole vaulter.
9. At the half.
10. The line-up.
11. Football fans.
12. After the game.
13. Modern skaters.
14. Future hero.
15. Girl champions.
16. Freshmen Girls.
17. Coach Altaffer.
18, 19, 20. J. H. S. Squads.
21. Junior Boys.
22. Sophomore Boys.
23. Freshmen Boys.
24. Sophomore Girls.

FEATURES

Mingled with the seriousness of school life are the social events which tend to distract the tediousness of study and bring closer acquaintanceship among students. The varied chapel programs have proven to be a source of entertainment, useful advice and philosophy to those embarking on the sea of life. The witticisms are recorded in this book for the amusement of all—the spice of life is added to the pathos. Those who have passed beyond the doors of the "Alma Mater" and are advancing along the halls of knowledge are mentioned in this book of memories. Thus we reach the end of the goal for which we have striven—the Nineteen-hundred-thirty-five Mirror.

—Dorothy Mocherman

BEAUX AND BE

MAKE DEBUT

Ready for the Party

Freshman Reception

An interesting night! One not to be forgotten by the upperclassmen and of course an event in the lives of the Freshies, since it really was their admittance into the Social Whirl of M. H. S. A throng of merrymakers, full of expectancy, we entered the gymnasium. How attractive! It looked all very festive, black and orange being the color scheme, with corn shocks, stalking black cats and grinning pumpkins serving as Jack-O'Lanterns. A black cat blinked his green eyes at some unexpected moment, a bit creepy perhaps but this is Halloween!

Amusing games were added hilarities. Then, much to our delight, we had tasty refreshments. Spicy November punch was served with tart cranberry salad, rosy baked apples topped with golden marshmallows and delicious sandwiches—all of which appealed to a hungry group of students. Lastly we were entertained in the auditorium with a humorous program rendered by the unsuspecting Freshies.

With our guests of honor becoming sleepy-eyed, we bid adieu to the corn-shocks and plodded homeward.

Vocational Parent and Son Banquet

It's turkey time and everybody's busy! Traffic at the north corner of East Avenue was very much congested about six o'clock on the evening of November 27, 1934, when fifty proud fathers arrived to attend the third annual Father and Son Banquet. Lowell Martin was toastmaster to the proud guests and helped make their elaborate banquet more enjoyable.

Indeed, it was an interested audience that listened intently to Mr. R. A. Howard, Supervisor of the State Vocational Department, who was acknowledged as a worth-while lecturer.

Football Banquet

The battles on the gridiron are o'er! Our heroes are assembled for the annual feast sponsored by the mothers. The long table is covered with tasty victuals that are highly appreciated by hearty appetites. Clever name cards, resembling footballs attract each member of the squad to their various places.

Our team was deserving of the honor bestowed upon them—they always put forth their best efforts. Victories were not their only goal; clean sportsmanship, loyalty to their team and school spurred them on throughout their encounters.

Gold medals, indicating that they were a member of the varsity, and letters were awarded to them for their sincere endeavors. Clever toasts were given by Captain Robert Luke and Clayton Manley, who becomes captain this coming season, and Robert Harvey as co-captain. May they be better for their experience on the football field (and the squad suggests the food be as good next year!)

Farewell to Hoslers!

With the world starting to stand on its feet instead of zigging round on its head the old yen for parties comes chugging back again. The Misses Townsend and

Richey are entertaining Mr. and Mrs. Hosler at a farewell party.

The festively decorated home is filled with fashionable guests who react with great cordiality toward the gay and efficient hostesses. The guests seem to be carrying in a huge box—it is presented to the Hoslers. Are my eyes deceiving me? It is the cutest lamp, I have ever seen!

Now a sprig of mistletoe and a bit of holly with its berries like reddened pearls tell the tale of Christmas. Bridge is the much enjoyed pastime—high prize being awarded to Miss Burns and low to Coach Swanson. Candlelight seemed preferable at the dinner hour because it diffused a soft, restful light that somehow awakened old memories, stirred pleasant thoughts, and invited the chattiest kind of conversation that everyone enjoys. It just seems to be a charming, pleasant, perfect dinner party, and everybody is sorry when the hour of parting arrives. So —"Thank you for inviting us, Merry Christmas to all" and "Success and happiness to the Hoslers in their new surroundings!"

Mother and Daughter Banquet

To face squarely the daily tests which come at home, in school, at work, at play; to be a friend to all and strive to show Christ's love in every little deed; are golden threads woven through the fabric from which a Girl Reserve fashions her thoughts and actions.

Each year the Girl Reserve Club sponsors a banquet for their proud mothers. The worthy senior is awarded a much treasured gift to signify the services she has rendered to her club. There is a beautiful candlelight ceremonial in which the new members are brought to light their own little candles. Many hearts are touched throughout this sacred program. And the evening closes with each mother carrying in her heart, a cherished wish that her daughter may long observe the standards of the Girl Reserve.

Gretchen Weidner

Junior-Senior Banquet

When the guests, in all their finery, promenaded into the futuristic atmosphere, they felt as though they were miles away, possibly visitors on a foreign planet. Air stewardesses served as appropriate waitresses in this strange world.

Geometrical designs, futuristic angles, predominated in the decorative scheme. An enticing menu was served which consisted of plume cocktail, swiss steak, mashed potatoes, scalloped corn, tomato gelatin salad, ice cream and cake.

While the courses were being served, we were entertained by various talent of the Junior Class. The welcome was tendered to the guests by the president of the Class, Rachel Blue, and a response given by the president of the Senior Class, Richard Lett. Mr. Faben, Junior Class advisor, favored us with a vocal solo, "Sweet Mystery of Life." Mary Alys Roode sang a number quite in keeping with the theme of the banquet—"Clouds." The final program number was a piano solo by Jack Luxan, "Out of Space."

The remainder of the evening was spent in dancing to music by the Barons of Blues.

—*Gretchen Weidner.*

Senior-Junior Prom

VARIED TALENTS FIND OPP

FINE SOURCE OF ENTERTA

Another school year rolls around and on a warm, sunny, fall day we again find ourselves in the auditorium. It is a time when students and teachers gather for a time and forget classes and studies and settled down for a happy half hour of entertainment.

Sept. 26—Rev. Bryce S. Nichols spoke of that great personality, Edward Markham, a fine old man who believes that every thinker must toil and every toiler must think.

Oct. 17—J. C. Sturgis sang. Rev. Grant Ward addressed us. A note of cheer and encouragement should be sounded at this time. We were not meant to live as we have for the past few years. We should rise up again.

Oct. 24.—Home Room program on the prevention of fire, automobile and traffic accidents.

Nov. 7.—American Legion—an inspiring patriotic program introduced by J. E. Cox. Judge Barber of Fulton County spoke. There are several great lacks in the American home. They are lack of religious training, lack of parental authority, and failure to instill democracy in children.

Nov. 14—Rev. K. L. DeWalt discoursed on the subject of "From One to Seventy" bringing out the fact that life is constantly changing. We must have a purpose in life and carry out that purpose.

Nov. 21—Berdene Krill gave us a fine lecture on the customs of the Bulgarian people.

Nov. 28—Thanksgiving program conducted by Miss Heth. Reading, Gretchen Weidner. Proclamation, Sue Dwyer. Reading, Betty Warrick. Music by Girls' Glee Club.

Dec. 12—Rev. Walter Purdy—"The Acid Test." Young pople must be prepared in order to live their lives in the right way. They should be of service to their country and God.

Dec. 21—Sponsored by Hi-Y and Girl Reserve. Play. Cast—Sievers Everett, Frances Houser, Sue Dwyer, Robt. Seward, Jack Luxan and Everett Miller.

Jan. 23—Future Farmers of America—Talk, Lowell Martin, "Agriculture Adjustment Act." Demonstration of tying knots, Victor Thorpe and Oscar Henry. Farm play, Elwyn Shaull and Roger Ruble.

Jan. 30—Music Department—"Cynthia's Strategy," Operetta. Cast—Mary Alys Roode, Dorothy Gump, Richard Foust and Jack Luxan.

Feb. 13—Rev. Chas. W. Donaldson discoursed on "The Answer is in the Back of the Book," showing how, all through life, we must learn from the books of experience, nature and the Bible.

Feb. 20—Community Institute. Chairman, Richard Lett, President of Senior Class. Invocation, Rev. Purdy. Girls Trio, Mary Alys Roode, Corrine Griffith and Dorothy Gump. Address, "Ohio History Sketches," Mrs. L. S. Foght. Quartette, Jack Luxan, Corrine Griffith, Mary Alys Roode and Richard Lett. Address, "Between the Lines," Wheeler J. Welday.

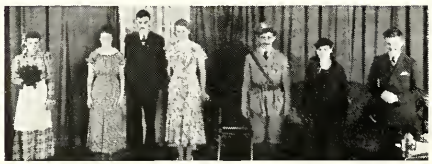
Feb. 27—Freshmen Class play, "Mother Has Her Say." Cast—Margaret Ellen Teal, William McEnroe, Wayne Lougheed, Carlin Abend, James Trautman and Vivian Hauck.

March 12—Presented by Temperance League—Rev. Pilcher and Capt. Wilkinson of Toledo, presented a play showing results of drinking.

March 20—Sponsored by Junior Class—Vocal solo, Mary Alys Roode, "Pale Moon." Play, "Grammar." Cast—Betty Hall, Paul Robison, Sievers Everett, Robert Changnon and Harold Starr.

March 28—Latin League—Music, Guy Conolly and Charles Courtney, "Song of India." Play, "A Day Without Latin." Reading, Betty Warrick, "Etiquette." Violin solo, Wesley Jackson. Music by Girls Trio.

April 10—Play, presented by French Club. "Ici on Parle Francais." Cast—Mae Stahl, Robert Boone, Margaret Hurtt,



French Play

Jack Luxan, Rachel Blue and Woodrow Houston.

April 17—Rev. N. J. Clay presented discourse.

May 1—Home Room program.

May 22—Senior Farewell—Now, as the school year draws to a close, another class of Seniors will leave High School and go out to take their place in the world. The Key of Knowledge is presented to the Junior Class. As we leave, we wish the succeeding classes happy schooldays and much success in the days to come.

SPECIAL PROGRAMS

On December 5 a new series of Home Room programs was introduced. The purpose of these vocational programs was to assist the various students in selecting a vocation or career. These programs were on many different subjects and among them were manufacturing, medicine, music, the ministry, education, railroad work, landscape-gardening, journalism, aviation, law and business. The services were secured of men and women experienced along these lines, to discuss the various topics.

On December 5 John Pfeiffer, a prominent lawyer spoke of the profession of law. Much more schooling is required now than formerly. Questions were answered and ideas were given on the subjects which should be studied.

Aviation was also discussed. One of the aims of aviation is to take the place of automobiles and other methods of transportation. Aviation has increased greatly in recent years.

Mr. Swanson, Director of Education at Bowling Green, gave some of the advantages and disadvantages of teaching. This is a valuable profession and pays quite well compared with other work.

Dr. J. B. Dwyer talked on the subject of Dentistry and gave very helpful facts for students who wish to follow this profession. This is very prominent as the United States graduates more dental students than any other country.

Business was discussed by a merchant, Mr. A. M. Strayer, who has spent most of his life in this line of work. Credit is a part of every business. Honesty and integrity are necessary qualities.

On January 9, Reverend C. W. Donaldson told of the four things to be considered when thinking of the ministry as a vocation. They are Call, Preparation, Activity and Reward. Many friends are made in this profession.

Leona Young

Mrs. Niederaur discussed landscape-gardening. This is oftentimes followed as a hobby, but a great deal of money can be obtained from this work. Garden clubs prove helpful in this line of endeavor.

Mr. N. S. Cosper gave very interesting views of railroad work. In this type of occupation you must be physically fit and you must do your work very capably and efficiently.

The medical profession was discussed by Dr. H. J. Luxan. This course requires much study and hard work and only a part of those who try to enter medical school are accepted.

The manufacturing industry was thoroughly reviewed by Mr. W. D. Sprankle. After the greatest degree of perfection possible is accomplished in this work you should strive for speed.

In February Mrs. Carolus told of work in the field of journalism. News is something that is unusual and important to a great number of people. This field offers great opportunity for young men and women.

Mrs. Dean Kannel discussed the opportunities of a career in music. Training in this line of work offers many advantages, whether you specialize in one particular type of music or not.

The nursing profession was reviewed by Miss Green. Long experience and constant work are required. A nurse must be of strong character and must be trustworthy. She must have self-reliance, a spirit of service and a sincere interest in human beings.

Professor Knepper of Bowling Green talked to those interested in a business career. There are three fields in business. They are secretarial, selling, and accounting. Persons who follow this line of work must be interested in it.

—*Leona Young.*

LUCID INTERVALS

Maxine Summers (in a note to another sophomore): I don't like boys; I guess that's the reason I don't like school.

* * *

Clayton Kennedy told me he would believe in miracles if he ever saw Lefty Luke walking to school without a girl on each arm.

* * *

Miss Burns: Isn't it wonderful how the flower develops from the bud. Why yesterday there weren't any pussies on these willows.

* * *

Teacher: Who were some negroes who made themselves famous?

Feo DeGroff: Amos 'n Andy.

* * *

English Student: The minister went to the window and threw it up.

* * *

Miss Burns: Tell the story of the "Prisoner of Chillon."

Robert Changnon (stammering): Why, er, where does it start?

Miss Burns: Why, in the beginning, I suppose.

* * *

History Teacher: Does anyone have any current events?

Harold Bechtol: Roosevelt will run on the third ticket next term.

Teacher: What ticket is that?

H. B.: Saint Vitus dance ticket!

* * *

Mr. Faben (Eng. Class): Use Saturday Evening Post in a sentence.

Mary: He leaned on the Saturday Evening Post.

* * *

Leslee Pike: (bumping into Mr. Faben): Excuse me Mr. Faben, I thought you were Ben Carr.

* * *

Grade Student (to Miss Richey and Miss Townsend): You kids go to high school, don't you?

Teacher: What new mode of transportation was introduced in 1830?

Althea Bauer: Tom Thumb.

* * *

Mr. Moffitt: Willis, explain how to shift gears in a car: say you were teaching one of the girls how to drive.

Willis Henry: I don't believe I could unless I had a car.

* * *

Russel Cain: Montpelier will take Bryan like Grant took Richmond.

Phyllis Nye: What was the score?

* * *

Teacher: Richard, tell us about the compass.

Richard Lett: It was discovered in eleventeen hundred and ninety.

* * *

Robert Clay (reading poetry in English class): "The stiff old charger crossed his knees."

* * *

Miss Burns: Thoreau went into business with his father to make pencils; what kind of pencils were they, Richard?

Dick Gabriel: Lead pencils.

* * *

Mr. Bruner: I may be able to get the Gym for tonight if I don't have to take care of the baby.

L. Boyer: I'll take care of it for you.

Mr. Bruner: What, the baby?

* * *

Mr. Bruner: Keith, what would you look for in a draft horse?

K. Dickison: I'd see if it was bow-legged, or knock-kneed.

* * *

Mr. Moffitt (disgustedly, to class of Seniors): Every Lab. period, you always waste from thirty minutes to a half hour. I want it stopped!

* * *

Mr. Bruner: What country imports the most eggs into the United States?

L. Boyer: Turkey.

* * *

The Open Road *Prince Charming*

Miss Burns (Reviewing the production "The Descent Into the Maelstrom"): Robert, what were the men engaged in?

R. Clay: Swimming.

* * *

Mr. Moffitt: Richard, what happens when a person strips the gears in an automobile?

R. Gabriel: Well, he shifts it into reverse, and goes forward.

THUMBNAIL DESCRIPTIONS

(Apologies to Winchell)

Naomi Barnhart—"What do I have to do now?

Harold Bechtol—the boy who took his little red wagon and went home.

Lucille Bible—shy as a daisy.

Helen Boone—Grandma in her youth.

Althea Bauer—"What can I do for you?"

Lyle Boyer—the boy who pulled your hair in school.

Russel Cain—the Chink from Chinatown.

Betty Cameron—the runt of the litter.

Barbara Carpenter—"Statistics prove that—."

Ben Carr—last term's political boss.

Harold Case—the guy who finishes your jokes.

Helen Changnon—the best speller in school.

Robert Clay—a walking haberdashery.

Marie Coolman—"When my ship comes in—."

Eloise Craig—the girl you had to coax at parties.

Feo DeGroff—a human phonograph.

Wilma Davis—"It says in the book—"

Elizabeth Falco—"With my eyes wide open I'm dreaming."

Josephine Falco—a work of art.

Kenneth Faler—"They laughed when he sat down to play, but—."

Maxine Cunningham—a good student.

Richard Fenicle—he gambled three cents.

Richard Foust—he forgot to grow up, mentally.

Opal Frymire—Seward's assistant.

Richard Gabriel—the wit of the class (also cartoonist and journalist).

Maxine Gorgas—"Lost in a Fog."

Lester Haines—"What I wouldn't do for a bicycle of my own."

Cleola Harmon—"If I had a million dollars—."

Willis Henry—Tarzan in a dress suit.

Robert Holloway—"I read somewhere—."

Lyle Kirk—"There's something about a soldier—."

Marjory Knecht—"Do me a favor?"

Richard Lett—"Prince Charming."

Herman Lewis—"Is I gotta go to school, Ma?"

Denzil Lougheed—he never hears the first part of a joke.

Robert Luke—Joe Senior (he's the top).

Ileen McCrea—"Should I?"

Thelma McCrea—the belle of the ball.

Ileen McDowell—"What about me?"

Lowell Martin—"Local boy makes good."

Everett Miller—"You have to be a football hero—."

William Mixter—modern Romeo.

Dorothy Mocherman—she enjoys poetry.

Biddie Moody—You know what I mean—.

Phyllis Nye—Adriene's latest creation.

Elenora Prelipp—"I discovered the translation of Pig Latin in the nick of time."

George Parker—a reader of "Amazing Stories."

Mildred Rymers—"My mother said—."

Robert Seward—a skyscraper out of work.

Harry Shaffer—"Who cares—?"

Mae Stahl—"Ole Faithful."

Phyllis Starr—the girl you write home about.

Thelma Strayer—"I know what I mean, but I can't think of the word."

Betty Warrick—"It's funny to everyone but me."

William Weaver—an eater of spinach ("I yam what I yam").

Gretchen Weidner—the girl in the next telephone booth.

Leona Young—"I can't find my way."

Paul Zigler—a replica of Abe Lincoln.

—*Maxine Gorgas.*

—*Russel Cain.*

* * *

Helen Changnon (announcing in Latin League Chapel): We will be favored with a violin solo "When Winter Comes."

* * *

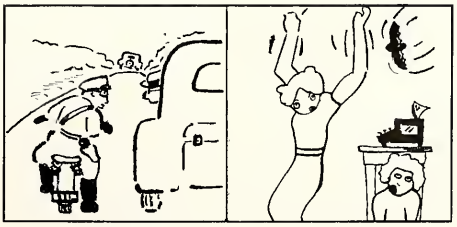
Miss Burns: What did Joel Chandler Harris write about?

Bob Seward: He glorified the down trodden humble little rabbit, you might say.

* * *

Miss Burns: What were the inscriptions on Ben Johnson's tombstone?

Josephine Falco: O, Harry (Rare) Ben Johnson.



Speeding? *Bats*

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Bowling Green, Bowling Green, Ohio
- Lois McCrea (Teaching)
- Mary Connell (Teaching)
- Hildreth Creek (Home Economics)
- Mildred Deily (Teaching)

International Business, Fort Wayne, Indiana
- Robert Boyer (Accounting)
- Millard Jackson (Accounting)
- Evelyn Cummins (Accounting)
- Lucille Brown (Accounting)
- George Lee (Accounting)
- Hubert Kelly (Accounting)

Ohio State University, Columbus, Ohio
- Edwin Krill (Dairy Manufacturing)
- Maurice Drake (Dairy Production)
- Dale Dargitz (Farm Crops)
- Earl Osborn (Dairy Manufacturing)
- Ross Messner (Dairy Manufacturing)
- Stanley Fisher (B. A. Degree in Commerce)
- Lyle Beek (Business Administration)

Heidelberg College, Tiffin, Ohio
- Richard Changnon (Pre Medical)
- Elenor Wells (Classical)
- David Opdycke (Pre Medical)

Y. M. C. A., Chicago, Illinois
- Richard Hodson (Law)

Bonebrake Seminary, Dayton, Ohio
- Marjorie Bright (Life of Christ)

Palmer's School, Davenport, Iowa
- Alfred Bailey (Chiropractical)

Johnson Bible School, Kimberline Heights, Tenn.
- Howard Gorgas

Johns Hopkins School, Baltimore, Maryland
- Rachel Rothenberger (Nursing)

University Cincinnati, Cincinnati, Ohio
- Bryce Nichols (Law)

Hillsdale College, Hillsdale, Michigan
- Elwin Ritchey (Liberal Arts)

Michigan State College, Lansing, Michigan
- Merle Finch (Chemical Engineering)

Cedarville College, Cedarville, Ohio
- Arthur Donaldson (Liberal Arts)

Findlay College, Findlay, Ohio
- Pauline DeMuth (Liberal Arts)

Tri-State College, Angola, Indiana
- Robert Gabriel (Engineering)
- Jack Moran (Engineering)
- Robert Willet (Engineering)
- Alva Stahl (Engineering)

Jackson Business University, Jackson, Michigan
- Laura Bevier (Secretarial)

Ohio University, Athens, Ohio
- Alma Tingle (Designing)

Nurses School, Philadelphia, Pennsylvania
- Wilma Grose (Nursing)

U. S. Navy
- Hal Ansley
- Robert Foust
- Otto Kiefer

—*Lucille Bible.*

WHO'S WHO IN OUR ALUMNI

The Senior Class of 1935 is highly honored over the achievements that our Alumni have recently accomplished. We feel that many of them are well started on their upward climb; and that as time progresses, many more will give us reasons to praise them.

Howard Shambarger, Class of '29, is now employed at the Federal Land Bank at Louisville, Kentucky. This is a National appointment.

Alma Tingle, Class of '32, has recently shown her scholastic ability, as was characteristic of her during her High School career. She was on the Freshman Honor Roll of Ohio University for first semester of 1934 with highest honor. Laura Bevier and Paul Bower, Class of '34, have also disclosed their scholastic abilities. Laura is achieving excellent grades at Jackson Business College and Paul at a school in Buffalo, New York. We sincerely hope that they will continue in their success as college students.

Among our Alumni who have shown journalistic abilities are George Harding, Class of '27, and Hortense (Saunders) Britt, Class of '07. George is the editor of the Monroeville Gazette, Monroeville, Ohio. Hortense is the Publicity Manager of the International Magazine Company in New York City. Ten magazines are affiliated with this company.

Evidence of Arthur Donaldson's ability and popularity was recently shown when he was chosen "Editor-in-Chief" of "Cedrus" (Year Book at Cedarville College). He has also been chosen president of the Student Body.

Faye Amsbaugh, Class of '29, who has recently returned from Hawaii where he filled a Government Air Service position, is now stationed at the Government Aviation field at Columbus.

Blair Maxwell Drake is Club Agent for Medina County.

David Opdyke, Class of '33, has disclosed his ability as a vocalist at Heidelberg and is a member of the Heidelberg Glee Club which is making a tour of neighboring towns and which also broadcasts over the radio.

Ardis Stine, Class of '34, has been appointed director of the Junior Shakespeare Club in this town. She has shown her ability as a leader as was typical of her among her fellow-classmates.

Miles Kumnick is employed as chemist at the DuPont Laboratories in Arlington, New Jersey.

Windle Apt is a court reporter at Selina, Kansas, and is making great progress in this field.

Many of our Alumni found that a high school education was not sufficient to meet the demands of the time and have entered colleges and other institutions throughout the nation. We have high hopes of the future accomplishments of these many former graduates of Montpelier who have started on their chosen courses, aiming to progress toward their life goal.

It is to these, our Alumni, we dedicate this page.

—*Barbara Carpenter.*

THE FINAL CURTAIN

1884 Theodosia Poz
1885 Emery Lattanner
1888 S. B. Walters
1889 Emma Cannon (Brannan)
1891 A. E. Clippinger
1891 Mertie P. Mundy
1896 Frank Watson
1896 Charles H. Walker
1897 Casseus W. White
1898 Hattie W. Filley
1899 C. L. Baldwin
1899 Rae Hart (Gabriel)
1900 Carrie Creek
1901 Ralph J. Hoover
1907 Hal Hogue
1907 Zada Scott Frisbie
1907 Tessie Tedrow (Jackman)
1908 Maude Warner Weaver
1912 Selwyn Wertz
1912 John K. Beard
1912 Isabel Hunt (Waymire)
1912 Leroy J. Dental
1914 Mildred McLane (Bechtol)
1914 Katherine Tressler
1915 Carl Miller
1915 Fern Shaw (Dawson)
1915 Don Gregg
1916 Carlton Butler
1916 Cora Weber Woff
1919 Clement R. Cox
1919 Ruth Pattee
1924 Elsworth Cunningham
1926 Donald Arnsburger
1926 Fern Lyons (Miller)
1927 Lee Irwin
1928 Willard Ritchey
1935 Sue Dwyer

—*Ileen McDowell.*

ALUMNI

First Graduating Class

1884—Compiled by F. G. Hoskinson
Ida (Stauffer) Donnellan, 12 Union Park Row, Boston, Mass.
Carrie (Lewis) Hoskinson, Union City, Erie County, Pa.
F. G. Hoskinson, Union City, Erie County, Pa.

1887—Compiled by C. H. Chew
C. H. Chew, Adrian, Michigan.

1888—Compiled by Mrs. Saunders
Elizabeth Chew, Adrian, Michigan.

1889—Compiled by Mrs. Saunders
Ida (Gratz) Bordner, Butler, Indiana.
Maude (Stauffer) Harter, 1212 Florida Ave., Tampa, Fla.

1891—Compiled by Grace (Stainthrope) Hill
Nellie (Ross) Chadwick, Pleasant Lake, Indiana.
Grace (Stainthrope) Hill, 201 E. Main, Montpelier, Ohio.
Caroline (Chew) Hoffman, Ashville, Ohio.

1892—Compiled by Tina (Martin) Jackson
Elmer O. Baldwin, 414 Division St., Adrian, Mich.
Alice (White) Farlee, Montpelier, Ohio, R.F.D.
Nettie (Martin) Freeman, 1714 W. 107th St., Chicago, Ill.
Carrie (Pew) Gall, Martinsburg, West Virginia.
Tina (Martin) Jackson, 321 Empire, Montpelier, Ohio.
Gertrude (Chew) Kellogg, 654 Harrow Ave., Pittsburg, Pa.
Maude (Strong) Madden, 5235 Huron St., Chicago, Ill.

1894—Compiled by Florence (Bechtol) Stewart
Jessie (McDade) Dryer, Chicago, Ill.
John C. Hoffer, Rosston, Okla.
Vera (Chamberlain) Lane, 2533 Maple Ave., Fort Wayne, Indiana.
Florence (Bechtol) Stewart, 312 W. Lawrence St., Montpelier, Ohio.
Luella (Warrick) Wells, Wilkesville, Ohio.

1895—Compiled by Erma Allen
Erma Allen, Montpelier, Ohio.
Nathaniel Chew, Evanston, Ill.
Isabelle (Stainthorpe) Louden, 1240 10th St., North St. Petersburg, Florida.
Orpha (Baldwin) Rupley, 3425 Audobon St., Spokane, Wash.

1896—Compiled by Bertha (Drake) Grundish
Gertrude (Opdycke) Blakley, Lasalle, Ill.
Anna (Nye) Dugot, 118 N. Webster St., Jackson, Mich.
Raymond Ford, Montpelier, Ohio.
Belle (Lacer) Grimm, 109 W. Wayne St., Montpelier, O.
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1898—Compiled by Rose (Hoffer) Shirkey
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Maude (Holloway) Mann, Montpelier, Ohio.
Supt. Burl G. Martin, Whittier, California.
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1899—Compiled by Dale (Opdyke) Baker
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Zoa Malcolm, Castle Point, N. Y.
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1900—Compiled by Gertrude E. Bostater
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Blanche (Henry) Lantz, Montpelier, Ohio.
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Edwin Hall, Montpelier, Ohio.
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Guy Porter, Montpelier, Ohio, R. F. D.
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1911—Compiled by Clela (Weber) Bible

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Guy Hawkins, 340 Elmwood Place, Lima, Ohio.
Vergil Knecht, 109 North St., Highland Park, Mich.
Vernier Shambarger, Clinton St., Wauseon, Ohio.
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1912—Compiled by Ruby (Wingard) Hall

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Ruby (Wingard) Hall, Montpelier, Ohio.
Gladys (Rundel) Hatfield, Wellington, Kansas.
Warren Hogue, Akron, Ohio.
Arthur Houser, Montpelier, Ohio.
Isabel (Waymire) Hunt, Detroit, Michigan.
Howard Luxan, Empire St., Montpelier, Ohio.
Roe Maier, 4749 Dorchester Ave., Chicago, Ill.
Lyle Rothenberger, 120 E. Ave., Montpelier, Ohio.
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Marie Traxler, Montpelier, Ohio.

1913—Compiled by Gwendolyn Smith

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Eliza (Caulkins) Mercer. Oakshade, Ohio.
Ruth (Creek) Altman, Bryan, Ohio, R. F. D.
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William Shatzer, Montpelier, Ohio.
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Fern Ensley, Adron, Ohio.
Edith (Mullen) Hart, Montpelier, Ohio.
Clarice (Wyant) Harris, 959 Garfield St., Hobart, Ind.
Lorin Hogue, 514 Addison St., Chicago, Ill.
Faith (Wingert) Luty, Stryker, Ohio.
Emmet Van Mason, Montpelier, Ohio.
Pearl (Arehart) McFann, Montpelier, Ohio.
Lela (Ward) Nash, Bryan, Ohio.
Velma (Younce) Neusbaum, Portland, Oregon.
Otto Severance, 1815 Cloverdale Road, Montgomery, Ala.
Marie Stouder, Goshen, Ind.
Grace (Stoner) Vetter, Montpelier, Ohio.
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Ralph Wright, Ashtabula, Ohio.

1915—Compiled by Hazel (Cummins) Miller

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Orpha (Van Wye) Covey, Bryan, Ohio.
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Donald Weaver, South Bend, Ind.
Weldon Weigle, Van Wert, Ohio.
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1916—Compiled by Dewey Cox

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Dewey Cox, Bryan, Ohio, R. F. D.
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Clyde Warner, Montpelier, Ohio.
Lyle Weaver, Bryan, Ohio.
Rena (Langley) Taylor, Toledo, Ohio.

1917—Compiled by Margaret (Hill) Schwartz

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Vera (Derrum) Tulley, Montpelier, Ohio, R. F. D.
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1918—Compiled by Bernice Stoner

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Ray Dye, Pioneer, Ohio, R. F. D.
Imo (Feagler) Foley, 2019 St. Mary's Ave., Fort Wayne, Indiana.
Harold Huffman, Toledo, Ohio.
Felix Jackson, Montpelier, Ohio.
Zabelle (Planson) King, Montpelier, Ohio.
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Lauren McDonald, Montpelier, Ohio.
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Manette Omey, Montpelier, Ohio, R. F. D.
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1919—Compiled by Neva (Gray) Bailey

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Mildred (Strayer) Lonabarger, Covina, Calif.
Lyle R. Miller, Dearborn, Mich.
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Vivian (Petit) Roller, Lima, Ohio.
Mabelle (Patten) Riggs, Glendale, Calif.
Carmen (Beach) Siders, Bryan, Ohio.
Charles M. Story, Montpelier, Ohio.
William Shinn, Jr., Montpelier, Ohio.
Ruth (Harold) Smith, 441 Valley Drive, Syracuse, N. Y.
Glenn Stevens, Denver, Colorado.
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1920—Compiled by Neva (Oberlander) Heller

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Onie Coblentz, Detroit, Mich.
Pauline (Dixon) Quintians, Cincinnati, Ohio.
Fred Elder, Youngstown, Ohio.
Ohmer Eubank, Toledo, Ohio.
Cleon Flickinger, Edon, Ohio, R. F. D.
Zola (Flickinger) Best, Montpelier, Ohio.

Flossie (Finch) Cummins, Montpelier, Ohio.
Blanche (Fenicle) Nye, N. Monroe St., Montpelier, Ohio.
Fanny Gilcher, Montpelier, Ohio, R. F. D.
Helen (Haines) Shearer, Montpelier, Ohio, R. F. D.
LeRoy S. Heller, 107 E. Washington St., Montpelier, Ohio.
Henrietta Hill, 201 E. Main St., Montpelier, Ohio.
Maurine Hodson, Montpelier, Ohio, R. F. D.
Rex Kiess, Coldwater, Mich.
Inez (Kirkenburg) Brannan, Montpelier, Ohio
Bruce McDaniel, Moncleva, Ohio
Bertha (McDonald) Ruble, Bryan, Ohio.
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1921—Compiled by Gladys Miller

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Kermit Grose, Wauseon, Ohio.
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Roger Schlosser, Tiffin, Ohio.
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Lester Weidler, Angola, Ind.
Russell Whittecar, Montpelier, Ohio.
Naomi Wood, Montpelier, Ohio.
Gladys (Alleman) Wyrick, Alvordton, Ohio, R. F. D.

1922 Compiled by Hershel E. Dean

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Marjorie Cox, Wellington, Ohio.
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William Ogden, 801 E. State St., Fremont, Ohio.
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Lena (Bell) Sines, Montpelier, Ohio, R. F. D.
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Ruth Zulch, Edon, Ohio.

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Robert Carr, Montpelier, Ohio.
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Wayne Faith, Montpelier, Ohio, R. F. D.
Portia (Fix) Griffith, Shanghai, China.
Helen (Beamont) Harroff, Cooney, Ohio.
Lucy (Briner) Hilton, Camden, Mich.
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Mildred (Nye) Lyons, 408 E. Ave., Montpelier, Ohio.
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Golda (Thompson) Oten, Montpelier, Ohio.
Dale McDaniel, Mt. Blanchard, Mich.
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Leland Williams, Michigan City, Ind.
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1924 Compiled by Lela Haines

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Sam Carpenter, Ohio State University, Colubus, Ohio.
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John Copeland, Harrison St., Montpelier, Ohio.
Francile (Faler) Dick, Montpelier, Ohio, R. F. D.
William Henry Edyvean, Wolcottville, Ind.
Paul Fast, Bryan, Ohio.
Gaython Flickinger, Edon, Ohio.
Lelah (Haines) Herriman, Bowling Green, Ohio.
Eva Halderman, 315 W. Water St., Montpelier, Ohio.
Reginald Hause, E. Washington St., Montpelier, Ohio.
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Roby (Gilcher) Miller, Frontier, Mich.
Grace (Gaut) Miller, 1707 Germain Drive, Toledo, Ohio.
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1925—Compiled by Dee (Spake) Pownell

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Viola Briner, Montpelier, Ohio.
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Pauline (Greek) Hollstein, Pioneer, Ohio.
Marion Dargitz, Pioneer, Ohio.
Francis Kriss, Montpelier, Ohio.
Miles Kumnick, 260 Davis Ave., Arlington, N. J.
Charles Houser, Montpelier, Ohio.
Zelma (Haines) Agnew, Comstock, Mich.
Helen Kurtz, Akron, Ohio.
Luella Kintigh, Akron, Ohio.
Louise Lattanner, Montpelier, Ohio.
Margaret (Lenerode) Michaels, Edon, Ohio.
Wilma (McCrea) Dietrich, Bryan, Ohio.
John F. Martin, Montpelier, Ohio.
Raymond J. Pownell, Montpelier, Ohio.
Ruth Miller, Montpelier, Ohio.
Helen (Reed) DeLong, Waterloo, Ind.
Beatrice (Parnell) Wingard, Montpelier, Ohio.
Earl Perkins, 504 W. 65th St., Chicago, Ill.
Ruth (Reed) Roan, Bryan, Ohio.
Dee L. (Spake) Pownell, Montpelier, Ohio.
Leone Shrider, Ann Arbor, Mich.
Everett Thompson, Atlantic City, N. J.
Helen Vernier, Webster Hall Hotel, Detroit, Mich.
Veryl Willgus, Montpelier, Ohio, R. F. D.
Paul Weaver, Detroit, Mich.
Harold Shatzer, Montpelier, Ohio.
Keneth Wingard, Montpelier, Ohio, R. F. D.

1926—Compiled by Ruth Summers

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Clarence Bowen, Cheshire, Ohio.
Alphretta (Brannan) McMillan, Montpelier, Ohio.
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Monroe Briner, Montpelier, Ohio, R. F. D.
Victor Dargitz, Battle Creek, Mich.
Mary (English) Beard, Auburn, Ind.
Louise Gabriel, Angola, Ind.
Metta (Hawkins) Hollstein, West Unity, Ohio, R. F. D.
Leona (Koby) Seaman, Fort Wayne, Ind.
Rudy Kumnick, 2532 Cherry St., Toledo, Ohio.
Ralph Lew, C. C. C. in California.
Virgil Lougheed, Cygnet, Ohio.
Gerald Lockhart, Montpelier, Ohio.
Beatrice (Miser) Capen, Auburn, Ind.
Ruth Mitchell, Ann Arbor, Mich.
Leslie Mower, Orchara Ave., Terre Haute, Ind.
Lester Mower, Troy, Ind.
Elizabeth (O'Bryan) Altaffer, Montpelier, Ohio.
Lucille (Patten) Hammack, Glendale, Calif.
Ruth Ritchey, Hillsdale, Mich.
Garnett (Surber) Myers, Montpelier, Ohio.
Martha (Story) Lockhart, Montpelier, Ohio.
Ruth Summers, Montpelier, Ohio.
Walter Tingle, Montpelier, Ohio.
Paul Vonalt, Montpelier, Ohio.
Carma Waterstone, Toledo, Ohio.
Wayne Williams, Montpelier, Ohio.
Gladys Willgus, Montpelier, Ohio.
Hazel (Warrick) Young, Pioneer, Ohio.
Adelia Warrick, Montpelier, Ohio, R. F. D.
Ruth Wood, Montpelier, Ohio.
Gladys (Warner) Bostater, Montpelier, Ohio.
Lulu (Yarger) Keuhne, Monroe, Mich.
Edna Zigler, Fort Wayne, Ind.

1927—Compiled by Sidna Grundish

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Wayne Bordner, Montpelier, Ohio. R. F. D.
Dorothy Canfield, Maumee, Ohio.
Roderick Chapman, Monroe, Mich.
Lucille (Craig) Henderson, Montpelier, Ohio.
Florence Echler, Montpelier, Ohio.
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Richard Heth, Montpelier, Ohio.
Harry Harrington, Jackson, Mich.
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Ferrace Lockhart, Montpelier, Ohio.
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Leota (Drake) Weaver, Montpelier. Ohio, R. F. D.
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Ross Miller, Maumee, Ohio.
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Helen Mullen, Detroit, Mich.
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Emery O'Niel, Blakeslee, Ohio, R. F. D.
Ruth (Krill) Rutter, Unionville, Ohio.
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Gwelowyn (Holt) Schanhals, Pontiac, Mich.
Maynard Shaffer, West Toledo, Ohio.
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Wilbur Clapp, Montpelier, Ohio.
George Clemmer, Van Wert, Ohio.
Dorothy (Champion) Custer, Montpelier, Ohio.
Herbert Curry, Montpelier, Ohio.
Lucille (Custer) Hunter, Montpelier, Ohio.
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Greta (Griffith) Cook, Montpelier, Ohio.
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Merrill Haines, Montpelier, Ohio, R. F. D.
Raymond Hallock, Montpelier, Ohio.

Herbert Hill, Findlay, Ohio.
Richard Hodson, Chicago, Ill.
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Woodrow Miller, Montpelier, Ohio.
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Welton Roberts, Montpelier, Ohio.
Viola (Rundell) Johnston, Montpelier, Ohio, R. F. D.
Ralph Rutledge, Montpelier, Ohio.
Faye Sayre, Cleveland, Ohio.
Robert Shaull, Montpelier, Ohio, R. F. D.
Evelyn Skinner, Fort Wayne, Ind.
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Robert Wingert, Montpelier, Ohio.
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Henry Walter, Montpelier, Ohio.
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Donna Brannan, Montpelier, Ohio.
Marvel Bratton, Montpelier, Ohio.
Marjorie Bright, Dayton, Ohio.
Warren Briner, Montpelier, Ohio.
William Brown, Charleston, West Virginia.
Alton Buntain, Montpelier, Ohio.
John Buntain, Montpelier, Ohio.
Richard Changnon, Hiedelberg College, Tiffin, Ohio.
Elgie Clark, Montpelier, Ohio.
Esther (Coldsnow) Page, Montpelier, Ohio.
Virginia (Cook) Roberts, Montpelier, Ohio.
Dolen Custer, Montpelier, Ohio.
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Helen Kumnick, Montpelier, Ohio, R. F. D.
Stanley Law, Montpelier, Ohio.
Inez (Leatherman) Hugg, Blakeslee, Ohio, R. F. D.
Evelyn (Lewis) Mox, Defiance, Ohio.
Dorothy McCamis, Montpelier, Ohio.
Howard McCamis, Montpelier, Ohio.
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Fred Waterston, Montpelier, Ohio.
Lois Weber, Montpelier, Ohio.
Geneva (White) Felger, Edon, Ohio.
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Pauline DeMuth, Tiffin, Ohio.
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Max E. Eberly, Montpelier, Ohio.
Janet (Fifer) Best, Montpelier, Ohio.
LeRoy Franklin, Montpelier, Ohio.
Esther Fried, Montpelier, Ohio, R. F. D.
Genevieve (Hillard) Youse, Montpelier, Ohio.
John Robert Hinkle, Montpelier, Ohio.
Evelyn Hoadley, Montpelier, Ohio.
Rosamond (Hoag) Connolly, Montpelier, Ohio.
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Millard D. Jackson, Montpelier, Ohio.
Gordon Johnson, Montpelier, Ohio.
Eugene Kimmel, Montpelier, Ohio.
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Ruth Briner, Hamilton, Ind.
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June Brown, Montpelier, Ohio.
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FINALE

And so we come to the end of our book—a record of the progress we have made thus far in the field of education. As to how we will apply our learning—only the future can say. Let us hope that our book of life will afford us as much pleasure and satisfaction in completing as has our "Mirror."

—Betty Cameron.